Spring 2018 ALUMNI

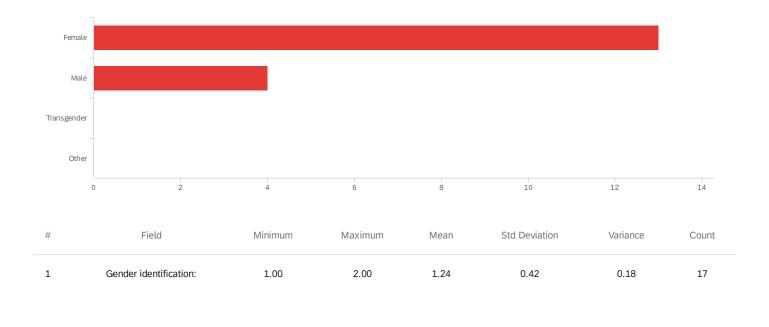
2018 GWU Alumni CACREP Survey - Spring February 10, 2020 3:27 AM EST

Q2 - What year did you graduate from the program?

What year did you graduate from the program?

2016			
2012			
2016			
2014			
2017			
2017			
2017			
2014			
2017			
2017			
2016			
2012			
2014			
2012			
2017			
2017			
2012			

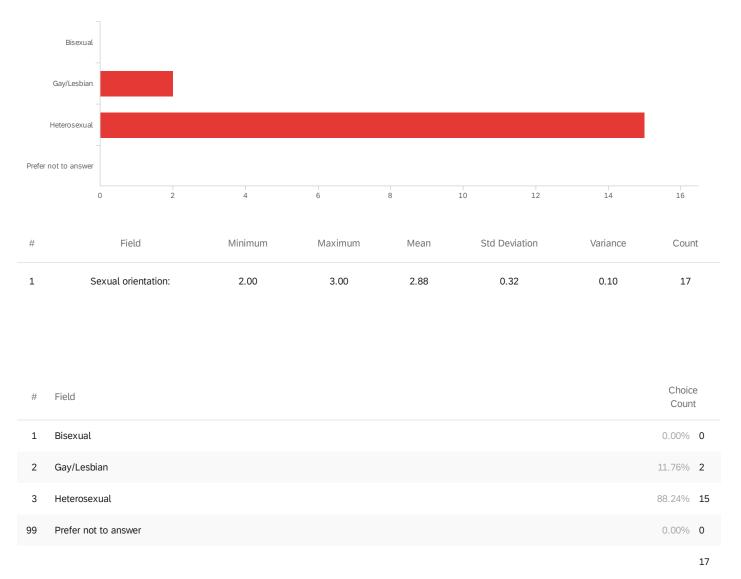
Q3 - Gender identification:



#	Field	Choice Count
1	Female	76.47% 13
2	Male	23.53% 4
3	Transgender	0.00% 0
4	Other	0.00% 0
		17

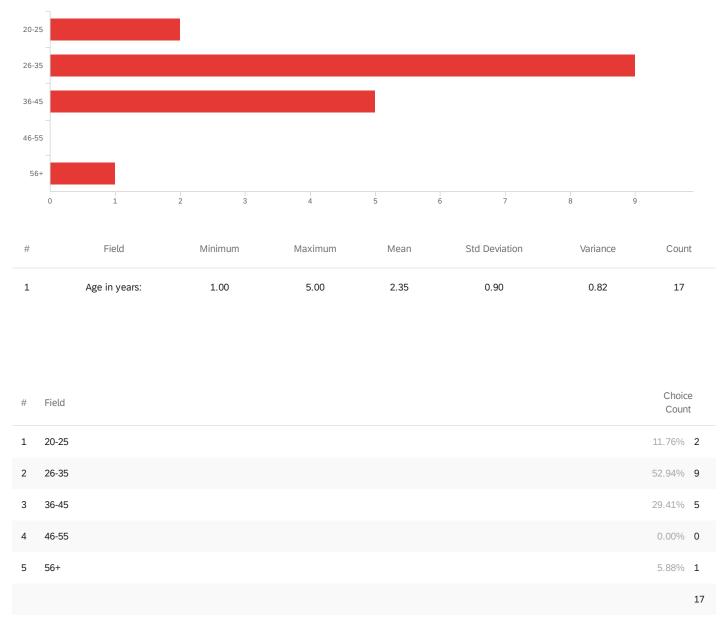
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Q4 - Sexual orientation:



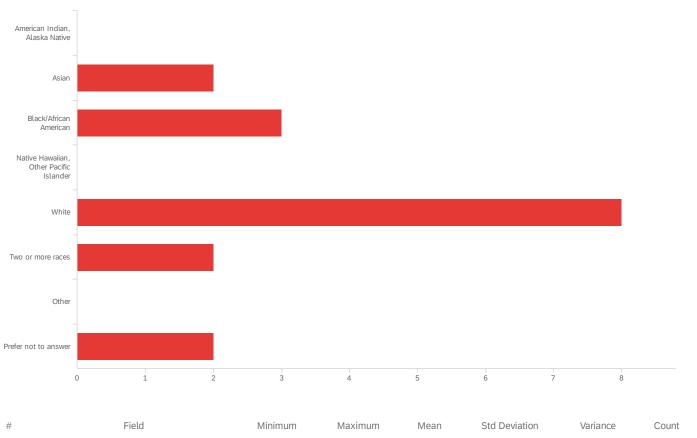
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Q5 - Age in years:



Showing rows 1 - 6 of 6

Q6 - Race/Ethnicity:



1	Race/Ethnicity: - Selected Choice	2.00	99.00	15.47	30.53	931.78	17

#	Field	Choice Count
1	American Indian, Alaska Native	0.00% 0
2	Asian	11.76% 2
3	Black/African American	17.65% 3
4	Native Hawaiian, Other Pacific Islander	0.00% 0
5	White	47.06% 8
6	Two or more races	11.76% 2
7	Other	0.00% 0
99	Prefer not to answer	11.76% 2

Q6_7_TEXT - Other

Other

Q7 - Are you of Hispanic, Latino, or Spanish origin?

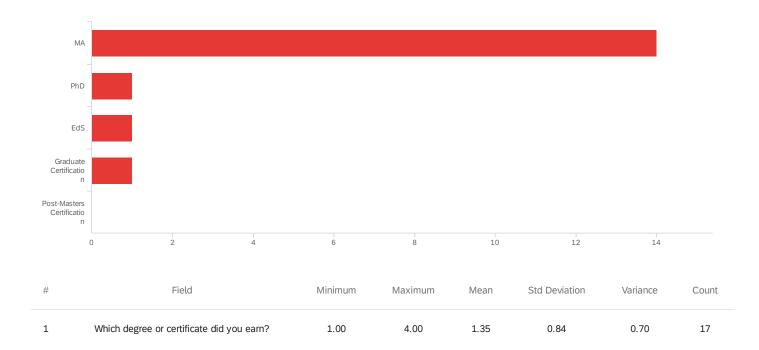


Yes, please specify

Panamanian

Guatemala





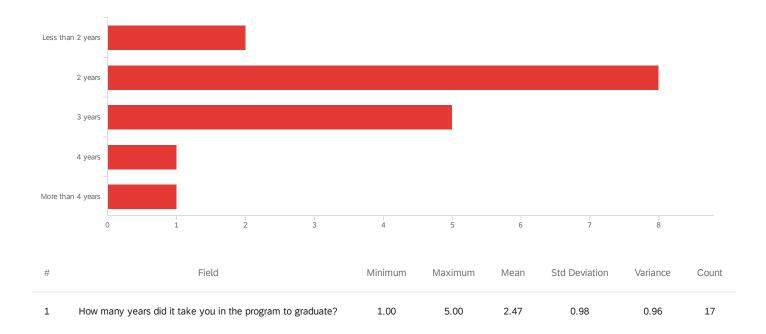
#	Field	Choic Coun	
1	MA	82.35%	14
2	PhD	5.88%	1
3	EdS	5.88%	1
4	Graduate Certification	5.88%	1
5	Post-Masters Certification	0.00%	0
			17

Showing rows 1 - 6 of 6

Q9 - Which master's program did you complete?



Showing rows 1 - 4 of 4



Q10 - How many years did it take you in the program to graduate?

#	Field	Choice Count	
1	Less than 2 years	11.76% 2	2
2	2 years	47.06% 8	В
3	3 years	29.41%	5
4	4 years	5.88% 1	1
5	More than 4 years	5.88% 1	1
		1	17

Showing rows 1 - 6 of 6



Q11 - Average number of courses enrolled per semester:

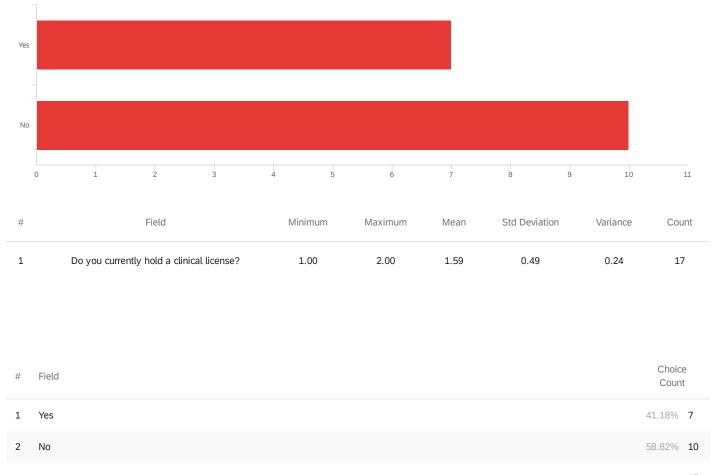
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Q12 - Employment status while enrolled:



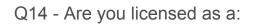
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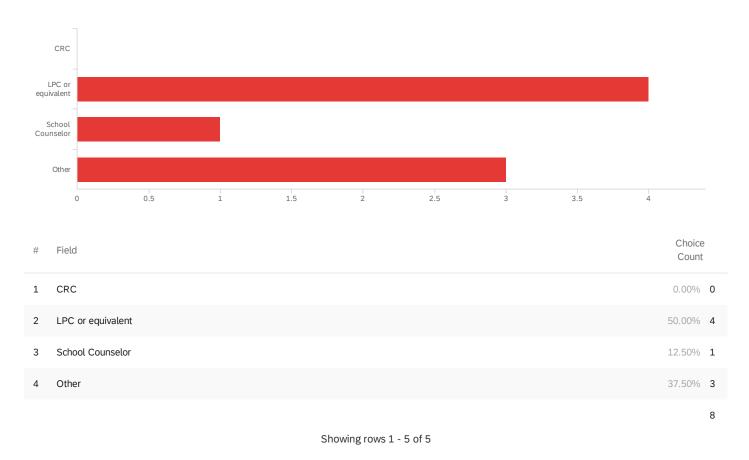
Q13 - Do you currently hold a clinical license?



17

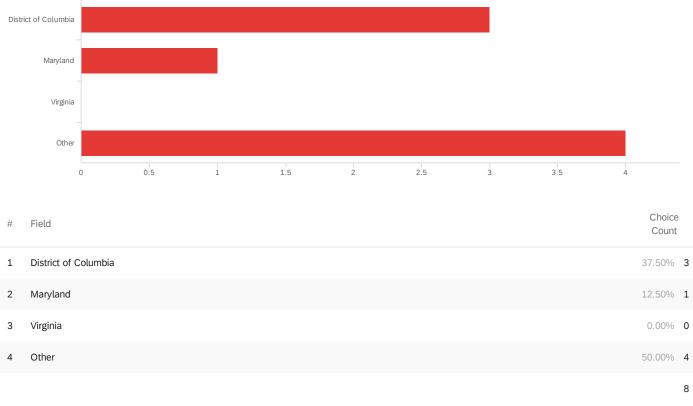
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Q14_4_TEXT - Other

Other			
LGPC			
LGPC			



Q15 - In which state(s) do you currently hold a license?

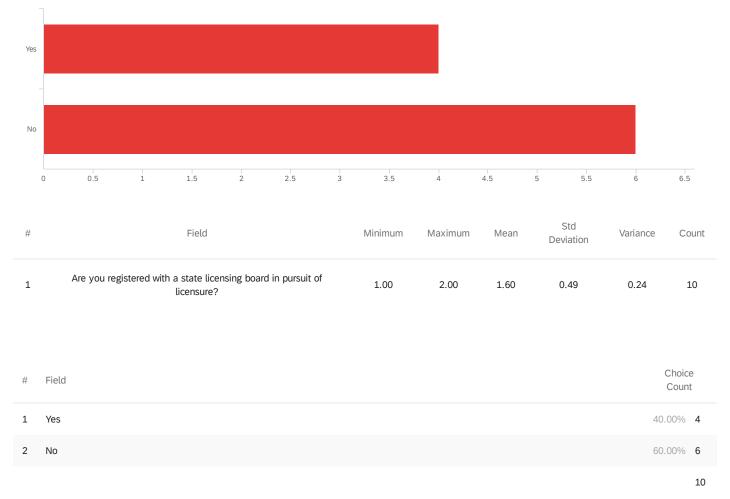
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Q15_4_TEXT - Other

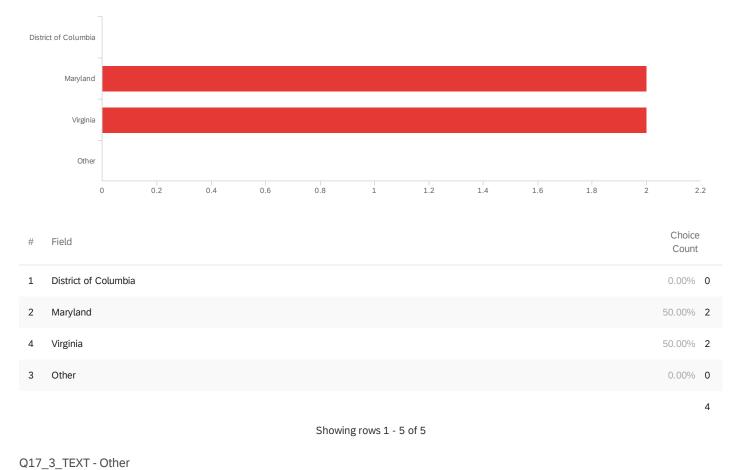
Other			
Illinois			
Illinois			

New York





Showing rows 1 - 3 of 3



Q17 - In which state(s) are you currently pursuing licensure?

Other

Q18 - Are you currently employed?



-	ice, part and	11,7070	-
3	No	5.88%	1
			17

Showing rows 1 - 4 of 4

Q19 - Please provide the name of your employer:

Please provide the name of your employer:

Adventist Healthcare
National institute of health
GWU
Network for Victim Recovery
Achieve Consulting Team
Dominion Hospital
Hope Enrichment Center
DOC
Community Counseling and Mentoring Services Inc
The Healing Connection Inc.

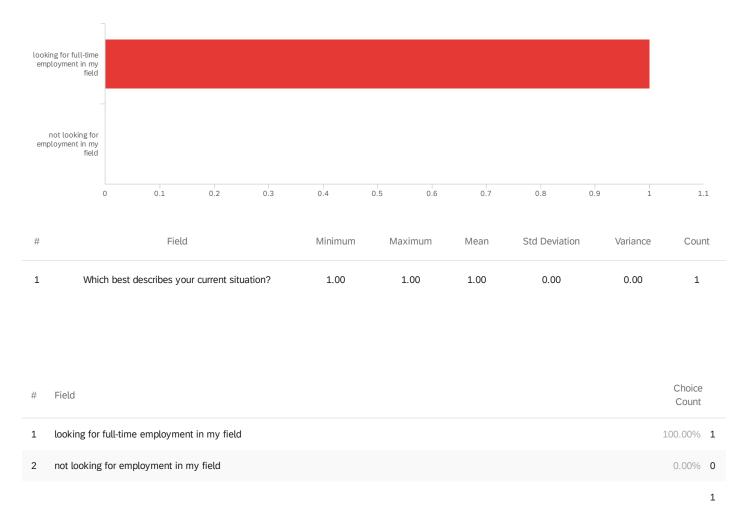
Q20 - Please provide an email contact for your employer:

Please provide an email contact for your employer:

N/a

scahill@ahm.com Lindsey@nvrdc.org DT@achieveconsultingteam.com Kieran.evans@hcahealthcare.com Rclemencia@ccmsmh.com

Q21 - Which best describes your current situation?



Showing rows 1 - 3 of 3

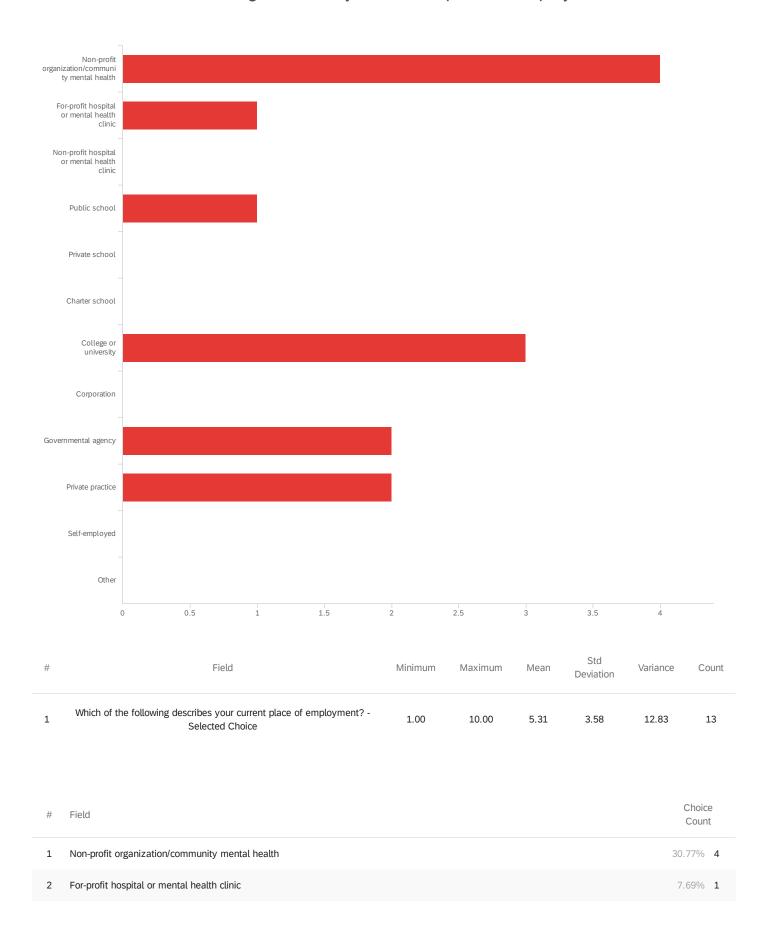


Q22 - How many months did it take you to find your current employment?

Q22_5_TEXT - Other

Other

No time - connected to doctoral program



Q23 - Which of the following describes your current place of employment?

#	Field	Choice Count
3	Non-profit hospital or mental health clinic	0.00% 0
4	Public school	7.69% 1
5	Private school	0.00% 0
6	Charter school	0.00% 0
7	College or university	23.08% 3
8	Corporation	0.00% 0
9	Governmental agency	15.38% 2
10	Private practice	15.38% 2
11	Self-employed	0.00% 0
12	Other	0.00% 0
		13

Showing rows 1 - 13 of 13

Q23_12_TEXT - Other

Other

Q24 - What is the name of the company/agency/organization for whom you work?

What is the name of the company/agency/organization for whom you work?

Ridge School
GWU
Network for Victim Recovery
Achieve Consulting Team
Dominion Hospital
Hope Enrichment Center
CWCC
Community Counseling and Mentoring Services
The Healing Connection Inc.

Q25 - What is your current job title?



1Clinical mental health counselor23.08%32Rehabilitation counselor7.69%13School counselor0.00%04Counselor23.08%35Other:46.15%61	#	Field	Choic Coun	
3 School counselor 0.00% 0 4 Counselor 23.08% 3 5 Other: 46.15% 6	1	Clinical mental health counselor	23.08%	3
4 Counselor 23.08% 3 5 Other: 46.15% 6	2	Rehabilitation counselor	7.69%	1
5 Other: 46.15% 6	3	School counselor	0.00%	0
	4	Counselor	23.08%	3
13	5	Other:	46.15%	6
				13

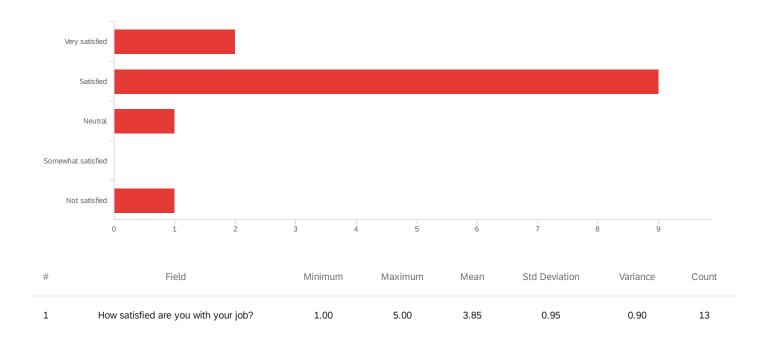
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Q25_5_TEXT - Other:

Other:			
Teacher			
Faculty Instructor			

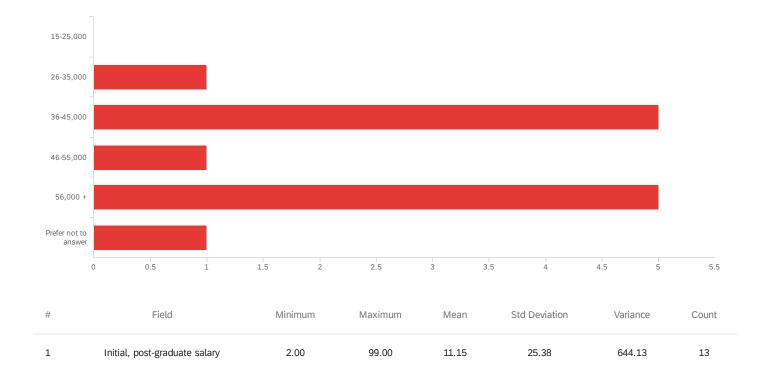
Case Manager

Q26 - How satisfied are you with your job?



#	Field	Choic Coun	
5	Very satisfied	15.38%	2
4	Satisfied	69.23%	9
3	Neutral	7.69%	1
2	Somewhat satisfied	0.00%	0
1	Not satisfied	7.69%	1
			13

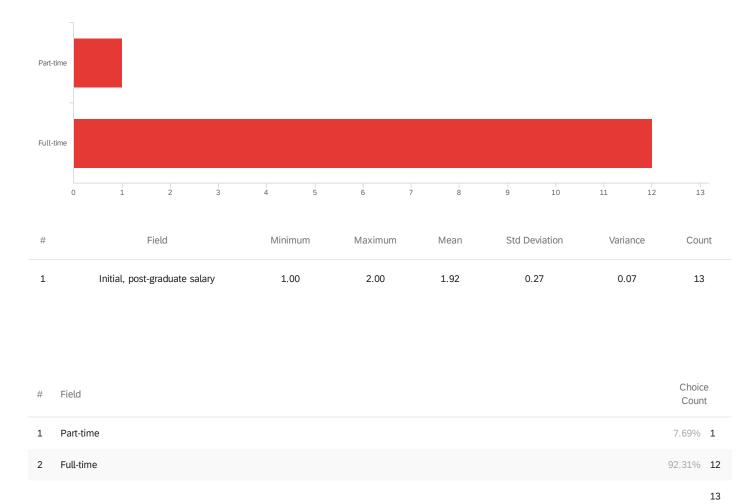
Showing rows 1 - 6 of 6



Q15#1 - What was your initial, post-graduate salary? - Salary

#	Field	Choice Count
1	15-25,000	0.00% 0
2	26-35,000	7.69% 1
3	36-45,000	38.46% 5
4	46-55,000	7.69% 1
5	56,000 +	38.46% 5
99	Prefer not to answer	7.69% 1
		13

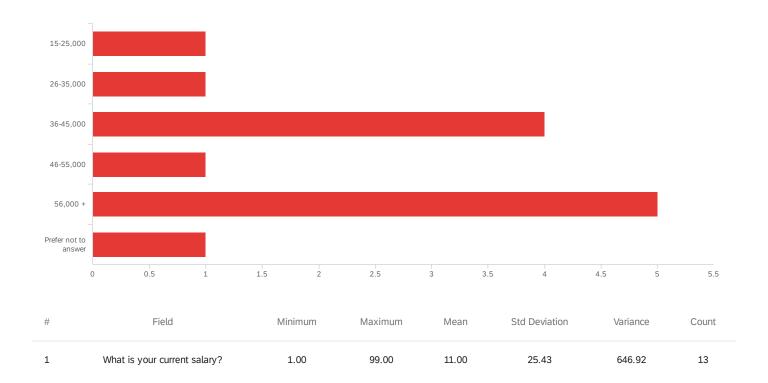
Showing rows 1 - 7 of 7



Q15#2 - What was your initial, post-graduate salary? - Type of Employment

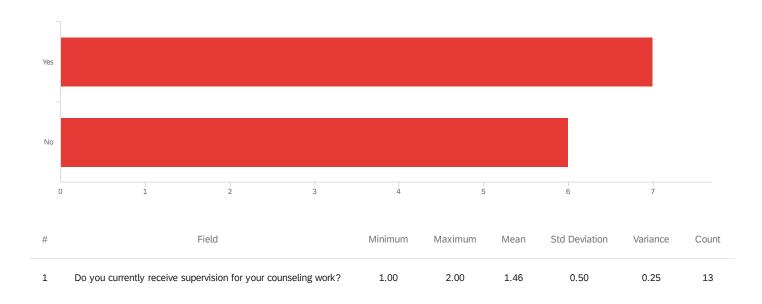
Showing rows 1 - 3 of 3

Q28 - What is your current salary?



#	Field	Choice Count
1	15-25,000	7.69% 1
2	26-35,000	7.69% 1
3	36-45,000	30.77% 4
4	46-55,000	7.69% 1
5	56,000 +	38.46% 5
99	Prefer not to answer	7.69% 1
		13

Showing rows 1 - 7 of 7

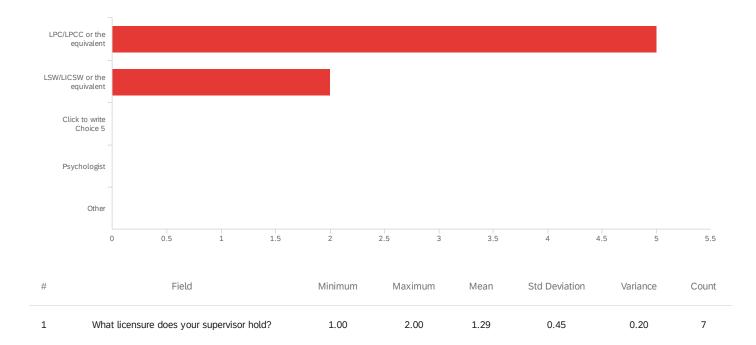


Q29 - Do you currently receive supervision for your counseling work?

#	Field	Choic Coun	:e It
1	Yes	53.85%	7
2	No	46.15%	6
			13

Showing rows 1 - 3 of 3

Q30 - What licensure does your supervisor hold?



#	Field	Choice Count	
1	LPC/LPCC or the equivalent	71.43%	5
2	LSW/LICSW or the equivalent	28.57%	2
3	Click to write Choice 5	0.00%	0
4	Psychologist	0.00%	0
5	Other	0.00%	0
			7

Showing rows 1 - 6 of 6



Q31 - Do you regularly attend professional conferences?

Q31_1_TEXT - Yes, please specify below

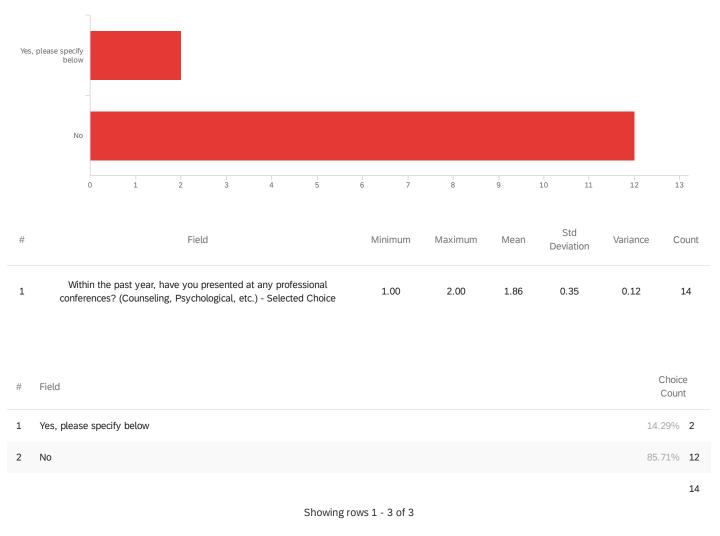
Yes, please specify below

ACA, NCDA, ICA, ACES, NCACES

Any training from work

Q32 - Within the past year, have you presented at any professional conferences?

(Counseling, Psychological, etc.)

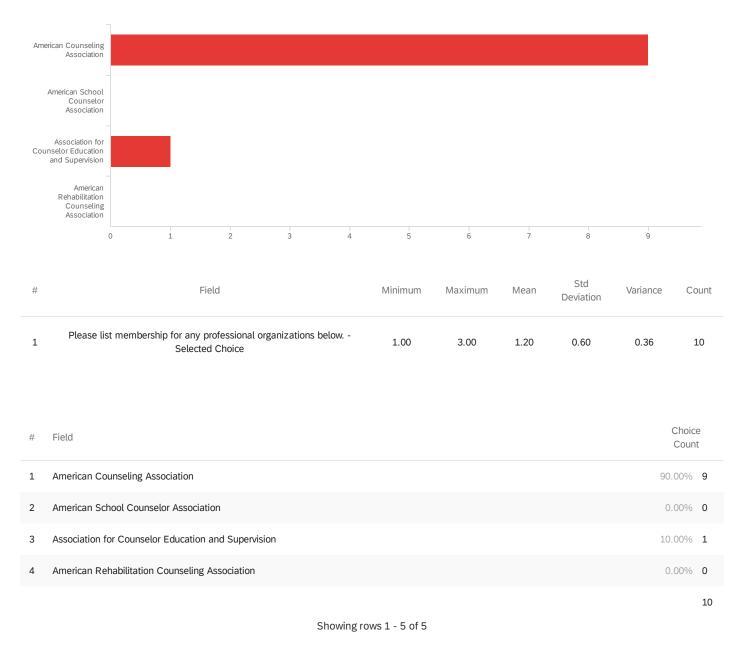


Q32_1_TEXT - Yes, please specify below

Yes, please specify below

NCDA, ICA, ACES

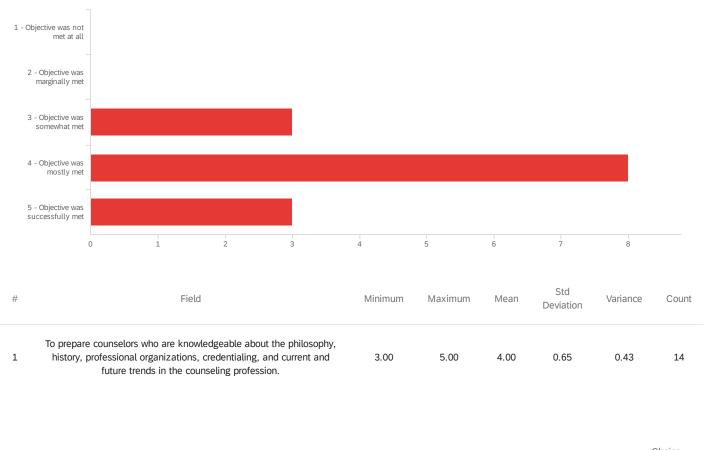
Q33 - Please list membership for any professional organizations below.



Q33_1_TEXT - Other

Other

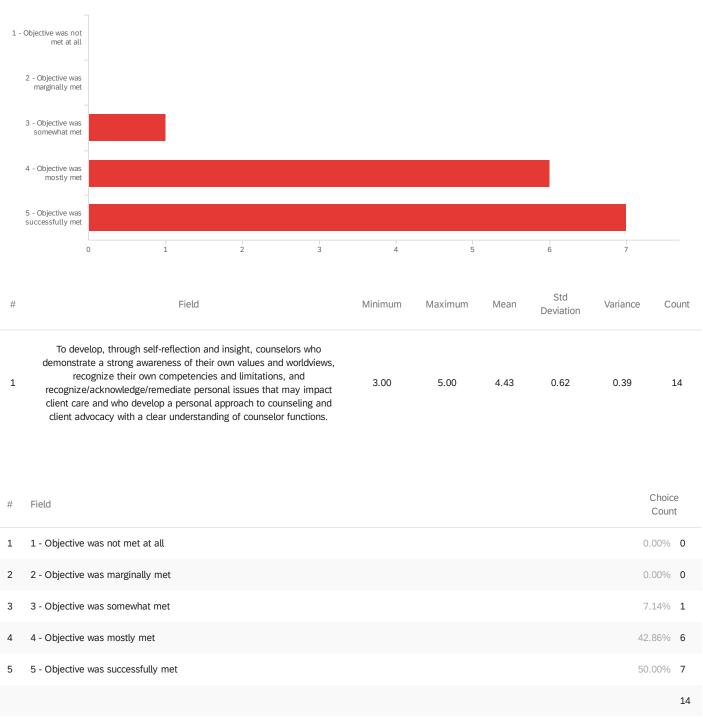
Q34 - The Department of Counseling and Human Development has identified 7 program objectives that guide the training our students receive. This portion of the survey refers to the stated CACREP objectives of the counseling programs. On a scale of 1-5, please rate the degree to which you feel your program met the following Professional Counseling Identity objective.



#	Field	Choice Count	
1	1 - Objective was not met at all	0.00%	0
2	2 - Objective was marginally met	0.00%	0
3	3 - Objective was somewhat met	21.43%	3
4	4 - Objective was mostly met	57.14%	8
5	5 - Objective was successfully met	21.43%	3
			14

Q35 - On a scale of 1-5, please rate the degree to which you feel your program met the

following Self as Counselor objective.



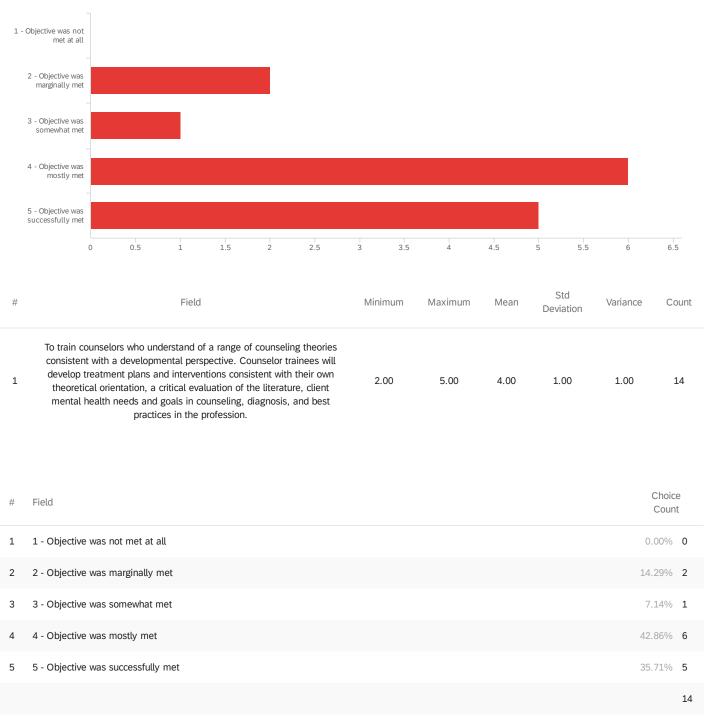
Q36 - On a scale of 1-5, please rate the degree to which you feel your program met the

following Multicultural Competency objective.



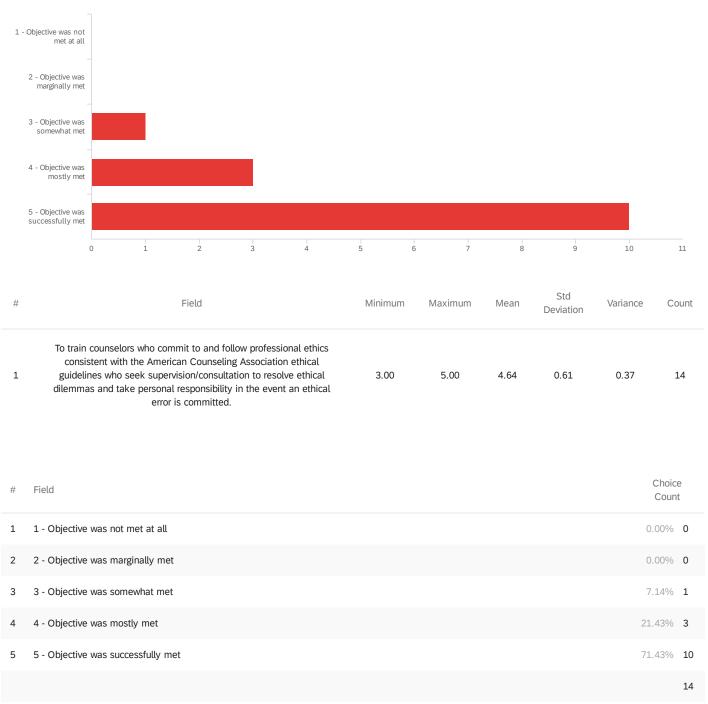
Q37 - On a scale of 1-5, please rate the degree to which you feel your program met the

following Theory to Practice objective.



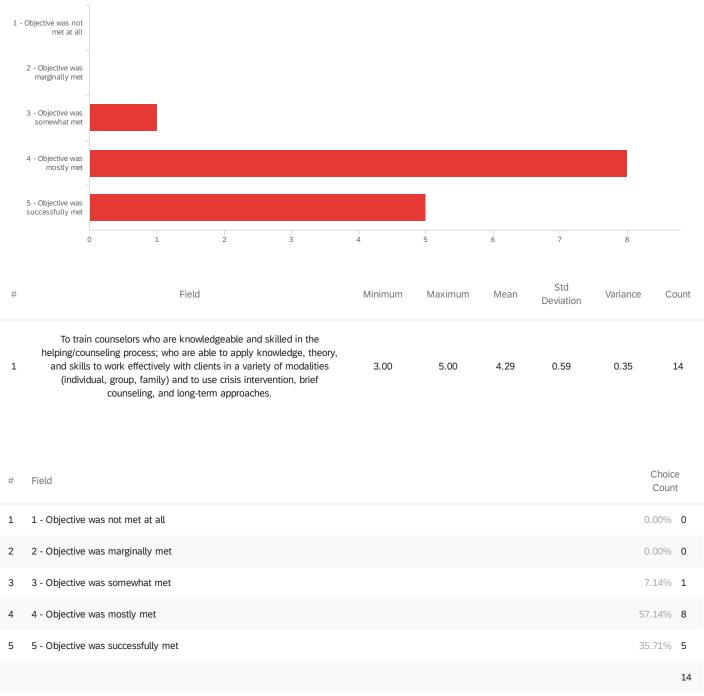
Q38 - On a scale of 1-5, please rate the degree to which you feel your program met the

following Ethical Practice objective.



Q39 - On a scale of 1-5, please rate the degree to which you feel your program met the

following Clinical Skills objective.



Q40 - On a scale of 1-5, please rate the degree to which you feel your program met the

following Research and Assessment objective.



Q42 - The program contributed to my knowledge and understanding of: the history,

philosophy, trends, and ethical considerations in clinical mental health counseling.



Showing rows 1 - 2 of 2

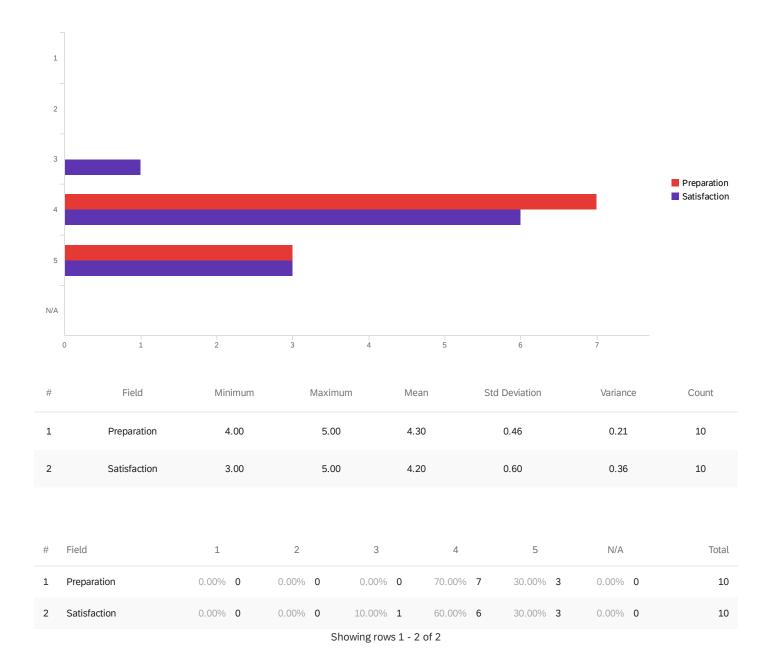
Q43 - The program contributed to my knowledge and understanding of: the counseling

process, models, and theories.

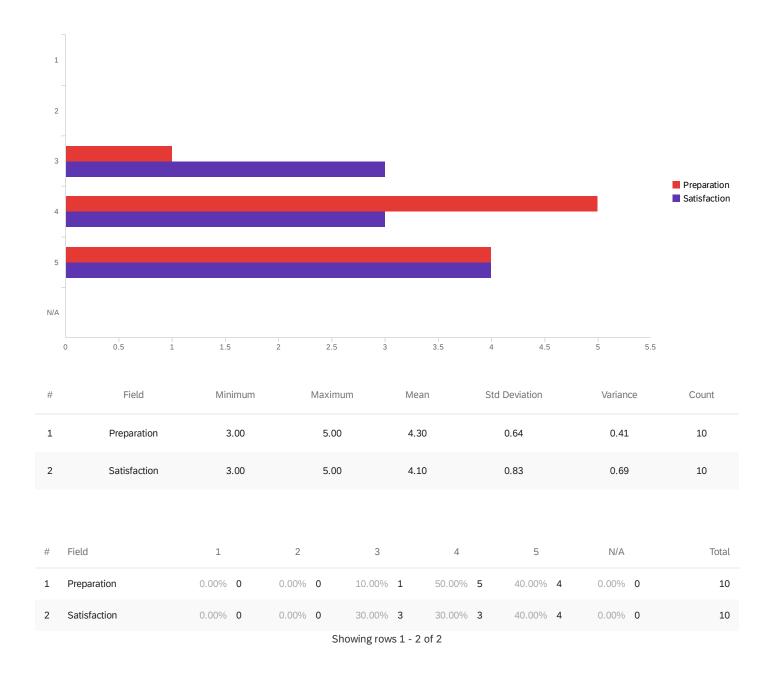


Showing rows 1 - 2 of 2

Q44 - The program contributed to my knowledge and understanding of: principles, models, and documentation formats of biopsychosocial case conceptualization and treatment planning.



Q45 - The program contributed to my knowledge and understanding of: the importance of family, social networks, and community systems in the treatment of mental and emotional disorders.



Q46 - The program contributed to my knowledge and understanding of: models and approaches to clinical evaluation.



Showing rows 1 - 2 of 2

Q47 - The program contributed to my knowledge and understanding of: evidence-based

treatments and basic strategies for evaluating counseling outcomes.



Showing rows 1 - 2 of 2

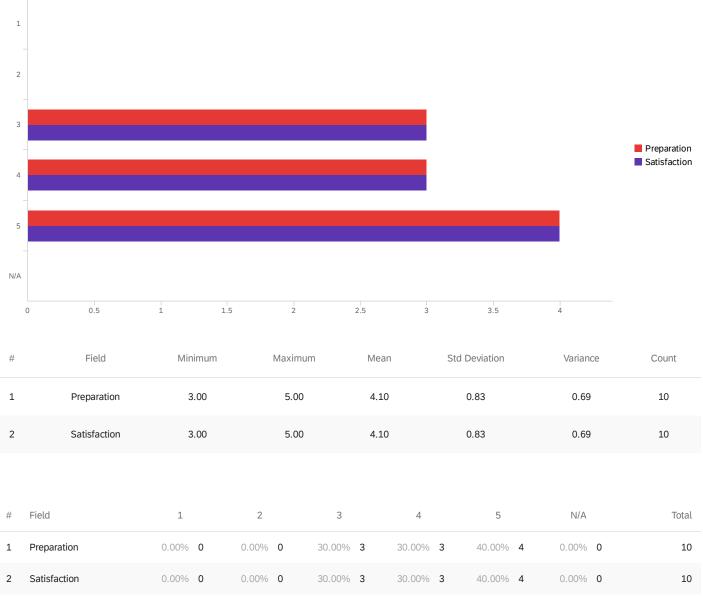
Q48 - The program contributed to my ability to: provide appropriate counseling strategies when working with clients with addiction and co-occurring disorders.



Showing rows 1 - 2 of 2

Q49 - The program contributed to my ability to: critically evaluate research to enhance

counseling practice.



Showing rows 1 - 2 of 2

Q50 - The program contributed to my ability to: appropriately use culturally responsive modalities for initiating, assessing, maintaining, and terminating counseling.



Showing rows 1 - 2 of 2

Q51 - The program contributed to my ability to: conduct differential diagnosis, and assess

and evaluate client concerns.



Showing rows 1 - 2 of 2

Q52 - The program contributed to my ability to: effectively use strategies to support client





Showing rows 1 - 2 of 2

Q53 - The program contributed to my ability to: recognize my own limitations and seek

supervision or refer clients when appropriate.



Showing rows 1 - 2 of 2

Q54 - The program contributed to my ability to: apply technology to enhance counseling

services.



Showing rows 1 - 2 of 2

Q55 - What would you identify as strengths of you program?

What would you identify as strengths of you program?

Triadic supervision

At the time, strong professional counselor and counselor educator identity in the faculty.

clinical experiences

Diversity, evidence base practice, reserach, professors with experience

Strong faculty and graduate assistants. Emphasis on vocational counseling and history.

The supervision & education received during my internship yr

Sound instruction by knowledgeable faculty. Good curriculum. Rigorous program.

The location, school counseling program option, the school system options for internships.

Risk assessment

the outline of the program and the professors

Clinical practice, treatment planning, ethics

Supervision, diagnosis and treatment planning, theory and interviewing skills

Q56 - What areas of improvement would you identify about your program?

What areas of improvement would you identify about your program?

Facilitating of assessments, NCE prep

N/A - not aware of program progress since graduation.

program organization and consistency

The changes will be to foster practice outside of the classroom, either volunteer or practicum before intership. Perhaps do more cases. The outcome of the program will be different depending on the professors you choose. But overall more or less, people should get around the same knowledge.

Little emphasis was placed on for-profit work, forensic work, worker's compensation, or legal work. I brought it up in several classes and to several faculty members without any real recognition of the fact. The ethics course completely disregarded the forensic section of the CRC. I must say, it made me feel pretty marginalized at times and was the most disappointing part of the program.

I would like the program to have better prepared me for the licensure process and the financial cost of the licensing process.

There are really not many practical interventions taught that can be used in clinical practice; additionally, we learned little about theory

Faculty needs to recognize the diversity in their student pool and acknowledge that the life experience of a 20-something year old is far different from a 50-something year old and adjust the training and instruction to be suitable. I found that as a more seasoned (mature) student, faculty my life's experiences were minimized (what would take me a few minutes to figure out, could potentially take a 20-something year old much longer to resolve). I thought the faculty in the program gave the older students like myself a difficult time to get through the program. Additionally, while it was understood that the program is a rigorous one, I think the faculty created a level of anxiety and stress on me, which should not have been. Although the program is a very good one, I graduated with a very "bitter taste in my mouth" and felt that instead of really trying to help me, they were discouraging in their actions towards me as an older student.

Some of the supervisors/professors were rude and stayed in their positions because of their "clout".

Cultural competency

class availability

Barely any prep for working with children/adolescents

At the time, substance use course was not being taught by a clinician; also, licensure focused on the DC-area only and did not include information on limited permits in some states.

End of Report