

IX H: Field-Site Supervisor Data- School Counseling

<b>WU Supervisor Survey (n=10)</b>	Prep	Satis	Prep Rating	S R:
Ethical behavior, roles, and functions of school counselors.	4.29	4.14	WP	
Effects of atypical growth and development, health and wellness, language, ability level, multicultural issues, and factors of resiliency on student learning and development.	4.14	4.14	AP	
Opportunities that enhance and barriers that impede the academic, career, and personal/social development of students.	4.57	4.57	WP	
The effect of ability levels, stereotyping, family, socioeconomic status, gender, disability, and sexual identity on student achievement.	4.14	4.00	AP	
Curriculum design, lesson plan development, classroom management strategies, and differentiated instructional strategies for teaching counseling- and guidance-related material.	4.43	4.43	WP	
Role of the school counselor as a system change agent.	4.00	3.75	AP	
Model and advocate for an appropriate school counselor identity and program.	4.25	4.25	WP	
Design and implement prevention and intervention plans related to the effects of atypical growth and development, health and wellness, language, ability level, multicultural issues, and factors of resiliency on student learning and development.	5.00	5.00	WP	
Use data to enhance school counseling programs, and implement school-based strategies and activities that prepare students for post-secondary opportunities.	4.25	3.75	WP	
Assess the influence of multiple factors that may affect the personal, social, and academic functioning of students.	4.50	4.50	WP	
Advocate for learning and academic experiences necessary to promote the academic, career, and personal/social development of students.	4.25	4.00	WP	
Consult with teachers, staff, and community-based organizations to promote student academic, career, and personal/social development.	4.75	4.75	WP	
Apply technology to enhance school counseling services.	4.75	4.75	WP	

Preparation item score means 76.9% (n=10) were rate as Well-prepared and 23.1% (n=3) were rated as Adequately prepared. Satisfaction items score means 53.8% (n=7) were rated as Very satisfied and 46.2% (n=6) were rated as Satisfied.

Well-prepared (4.20-5.00); Adequately prepared (3.40-4.19); Neutral (2.60-2.39); Poorly prepared (1.80-2.59); Unprepared (1.00

**Satisfied** (4.20-5.00); **Satisfied** (3.40-4.19); **Neutral** (2.60-2.39); **Dissatisfied** (1.80-2.59); **Very dissatisfied** (1.00-1.79)