

APPENDIX B: 2017 GWU Alumni Survey

<b>GWU Alumni Survey (n=23)</b>		
	Preparation	Satisfaction
<b><i>The program contributed to my knowledge and understanding of:</i></b>		
1. The history, philosophy, trends, and ethical considerations in clinical mental health counseling.	4.22	3.96
2. The counseling process, models, and theories.	4.13	4.00
3. Principles, models, and documentation formats of biopsychosocial case conceptualization and treatment planning.	3.78	3.74
4. The importance of family, social networks, and community systems in the treatment of mental and emotional disorders.	4.04	4.00
5. Models and approaches to clinical evaluation.	3.57	3.70
6. Evidence-based treatments and basic strategies for evaluating counseling outcomes.	3.52	3.61
<b><i>The program contributed to my ability to:</i></b>		
7. Provide appropriate counseling strategies when working with clients with addiction and co-occurring disorders.	3.00	3.22
8. Critically evaluate research to enhance counseling practice.	3.30	3.57
9. Appropriately use culturally responsive modalities for initiating, assessing, maintaining, and terminating counseling.	3.91	4.00
10. Conduct differential diagnosis, and assess and evaluate client concerns.	3.87	3.83
11. Effectively use strategies to support client advocacy.	3.74	3.74
12. Recognize my own limitations and seek supervision or refer clients when appropriate.	4.39	4.35
13. Apply technology to enhance counseling services.	3.39	3.48

Scale:

**Well prepared** (4.20-5.00); **Adequately prepared** (3.40-4.19); **Neutral** (2.60-3.39); **Poorly prepared** (1.80-2.59); **Unprepared** (1.00-1.79)

**Very satisfied** (4.20-5.00); **Satisfied** (3.40-4.19); **Neutral** (2.60-3.39); **Dissatisfied** (1.80-2.59); **Very dissatisfied** (1.00-1.79)