This document is supplemental program information that may be helpful when considering application to the *Graduate School of Education & Human Development*.

Degree: 

Field of Study: 

Unique Program Features:

The mission of the program is to train *psychoeducators* of the highest caliber. Psychoeducation views most “problem behavior” as the student’s misguided attempt to cope with the environment.

The program focuses on the individual student. It recognizes the importance of helping the student understand and control his/her behavior as well as to master academic skills and subjects, work productively with peers and adults, and cultivates the relationships with each student.

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Graduates of this program have been found employed at:
The following curriculum is indicative of our required course of study. (Full lists of official GSEHD courses can be found in the GW Bulletin.)

The program is comprised to two major components, a full-time student teaching internship and graduate coursework.

During the academic year, students engage in a full-time clinical internship at a partnership school during the day and complete graduate coursework in the evening. Throughout the student teaching internship, students gradually take on increasing responsibility in the areas of lesson planning, instruction, assessment, and behavior management. This is accomplished under the supervision of the GW Program staff, as well as a mentor teacher at the school site.

During the second summer session, students finish their coursework for an expected graduation date in August.

Sample Coursework and Internship Sequence

Summer 1 - Graduate Course Work Only
• Analysis of Teaching
• Overview of Special Education
• Developmental Assessment in Special Education
• Elementary School Curriculum and Methods: Mathematics

Fall - Student Teaching Starts
• Characteristics of Students with EBD, LD, and ID (Part 1)
• Affective Development & Behavior Management in Special Ed
• Diagnostic Teaching of Reading
• Internship in Teaching Children with EBD

Spring - Student Teaching Continues
• Characteristics of Students with EBD, LD, and ID (Part 2)
• Elementary School Curriculum and Methods: Language Arts
• Accessing the General Education Curriculum for Special Ed
• Internship in Teaching Children with EBD

Summer 2 - Graduate Course Work Only
• Introduction to Quantitative Research

Join the program on Facebook at www.facebook.com/TeachEBD