THE GEORGE WASHINGTON UNIVERSITY
GRADUATE SCHOOL OF EDUCATION
AND HUMAN DEVELOPMENT

OPENING DOORS to GLOBAL RESOURCES

GSEHD Career Services
Dear GSEHD Students,

There are many organizations and prospective employers that hire GSEHD students interested in international work in the greater Washington DC, Virginia, Maryland area as well as nationally and globally. We created this guide as a tool to use in your search for international employers and hope you find this beneficial and easy to use.

This guide presents information on contractors, non-profits, and associations engaged in international exchanges and development. In addition, there are lists of government agencies and organizations engaged in international work. While the emphasis is on education related organizations, there are a number listed which may appeal to all programs within GSEHD.

This guide is merely a step in your journey. GSEHD’s Career Services Office can help prepare you on how to network, who to network with, how to approach these organizations and what to say. We would be happy to help, just contact us and set an appointment. We wish you the best in your job search and good luck!

Christopher S. Landino
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The Graduate School of Education and Human Development
The George Washington University
Non-profits, Contractors, Associations and Organizations

ABT ASSOCIATES, Inc. [http://www.abtassoc.com/html/index.html] Abt’s mission is to improve the quality of life and economic well-being of people worldwide. We apply our energy and creativity to helping our customers—governments, businesses, and private organizations—make better decisions and deliver better products and services by providing them with the highest quality research, technical assistance, and consulting services available in the marketplace. Education focus: Conducting rigorous research on national and local education policies to improve the educational outcomes of youth and adults.

AFS-USA [http://www.afsusa.org] AFS-USA (formerly the American Field Service), is a leader in intercultural learning and offers international exchange programs in more than 40 countries around the world through independent, nonprofit AFS Organizations, each with a network of volunteers, a professionally staffed office, and headed up by a volunteer board. AFS-USA has been exchanging students throughout the world for 60 years.

AHA Study Abroad [http://www.ahastudyabroad.org] An academic program of the University of Oregon and a study abroad organization dedicated to increasing intercultural competency and international awareness for university students throughout the United States. AHA provides study abroad programs that support and guide student learning and growth; are academically challenging; and are aligned with the academic, programmatic, and internationalization goals of AHA’s partner institutions and faculty.

AIDE ABROAD [http://www.aideabroad.org] AIDE Abroad offers a wide range of internship, work, teach, and volunteer opportunities worldwide. Participants gain invaluable experience, develop leadership skills, and enhance their intercultural awareness. By partnering with local organizations, AIDE Abroad supports small business development in-country. These partnerships, combined with AIDE Abroad’s programs, contribute to a more tolerant world. AIDE Abroad’s mission is to provide international experiences that impart professional and personal growth, develop leadership skills, and enhance intercultural competence and understanding.

AID FOR AFRICA [http://aidforafrica.org] Aid for Africa is a unique alliance of U.S.-based charities and their African partners dedicated to helping children, families, and communities throughout Sub-Saharan Africa. Our grassroots programs focus on health, education, economic development, arts & culture, conservation, and wildlife protection in Africa.

ALLIANCE ABROAD GROUP [http://www.allianceabroad.com] At AAG we aren't just creating cultural exchange experiences, we are connecting, enriching, and empowering the global community one person at a time. And, we've been the leader in international recruitment, changing the lives of over 10,000 participants and providing growth opportunities to more than 800 employers in the United States since 1992. AAG has been a U.S. Department of State-designated program sponsor for the J-1 visa Work/Travel since 2002 and the Intern/Trainee and Teacher programs since 2009.

AMERICAN COUNCIL ON EDUCATION (ACE) [http://www.ACENET.edu] Through its international initiatives, ACE offers programs and services that enhance comprehensive internationalization on U.S. campuses and situate U.S. higher education in a global context. In addition, ACE works with
international partners on higher education issues that have a global impact. Current Initiatives include Mapping Internationalization, a research project that documents internationalization and global engagement at the nation’s colleges and universities last conducted in 2006.; Creating Global Citizens, a grant to explore internationalization efforts at Historically Black Colleges and Universities (HBCUs). The goals of the project are to identify the factors that enhance and impeded the internationalization process at HBCUs and to disseminate findings from this action research project to the broader HBCU community; and At Home in the World Initiative engaging higher education institutions in examining the collaboration potential between diversity-multicultural education and internationalization.

**AMERICAN COUNCILS for INTERNATIONAL EDUCATION** [http://www.americancouncils.org](http://www.americancouncils.org) American Councils has focused its expertise on academic exchange, professional training, distance learning, curriculum and test development, delivery of technical assistance, research, evaluation, and institution building. American Councils designs programs and provides technical assistance in education for governments and development agencies throughout Eurasia and the United States and is a recognized leader in improving educational systems worldwide.

**AMERICAN EDUCATIONAL RESEARCH ASSOCIATION** [HTTP://WWW.AERA.NET](http://www.aera.net) AERA is concerned with improving the educational process by encouraging scholarly inquiry related to education and evaluation and by promoting the dissemination and practical application of research results. AERA’s primary goal is advancing educational research and its practical application. Its more than 25,000 members are educators; administrators; directors of research; persons working with testing or evaluation in federal, state and local agencies; counselors; evaluators; graduate students; and behavioral scientists. The broad range of disciplines represented by the membership includes education, psychology, statistics, sociology, history, economics, philosophy, anthropology, and political science.

**AMERICAN ENTERPRISE INSTITUTE (AEI)** [http://www.aei.org](http://www.aei.org) A private, non-partisan institution dedicated to research and education on issues of national security, government, politics, policy, education and social welfare.

**AMERICAN INSTITUTES for RESEARCH (AIR)** [http://www.air.org](http://www.air.org) AIR focuses on innovation at all educational levels, including adult learners, English language learners, and preschool students. Our work improves learning in classrooms, at home, online, and in other environments through evaluation, research, evidence-based technical assistance, and technology solutions. AIR experts play a major role in providing high-quality data used to inform policymaking and practice at the district, state, and federal level in the U.S. and in countries around the world.

**AMIZADE GLOBAL SERVICE LEARNING** [http://www.amizade.org](http://www.amizade.org) Amizade, the Portuguese word for friendship, was set up as a nonprofit organization dedicated to promoting volunteerism, providing community service, encouraging collaboration, and improving cultural awareness in locations throughout the world. It is the product of hundreds of service-learning pioneers and the result of never-ending efforts by communities around the world; and it is an ongoing global movement by over 4,500 volunteers, staff, and board members.

**BILL & MELINDA GATES FOUNDATION** [http://www.gatesfoundation.org](http://www.gatesfoundation.org) Education programs are focused in the US. Gates works to make sure high school students graduate ready for success and prepared to earn postsecondary degrees. We fund college and graduate school scholarships. We support high-quality early learning programs in Washington state.
CARE INTERNATIONAL  http://www.care.org/careers  CARE is dedicated to securing basic education for all. Our inclusive approaches include training teachers and other school personnel to improve the quality of education; linking education programs to interventions in health, nutrition and livelihoods to better address reasons why children are out of school; involving communities in assessing and overcoming their unique barriers to learning; and conducting broad campaigns that promote the right to education for all people.

CIVIL SOCIETY INTERNATIONAL  http://www.civilsoc.org  Civil Society International assists independent organizations working for democracy and civil society in countries closed, or inhospitable, to these principles. We bring together in one place information about projects worldwide committed to the keystones of civil society: limited government, popular elections, and the rule of law; free association and expression; regulated, but open and market-oriented economies; aid to the poor, orphaned, elderly, sick, or disabled; and finally, civic cultures that value pluralism and individual liberty but also respect human needs for community and shared visions of the common good.

CENTER FOR CITIZEN INITIATIVES  http://www.ccisf.org/  A platform from which U.S. and Russian citizens can work together in fostering closer relationships between our two countries and help Russian businesses and civil societies to develop.

CENTER for UNIVERSAL EDUCATION, BROOKINGS  http://www.brookings.edu/universal-education  The Center for Universal Education at Brookings develops and disseminates effective solutions to the challenges of achieving universal quality education. The center offers a forum for research, high-level dialogue, and public debate on a range of issues relevant to education in the developing world.

CENTER for DEVELOPMENT and POPULATION ACTIVITIES  http://www.cedpa.org  CEDPA is an international leader in designing and implementing programs to improve the lives of women and girls. At the core of our work is the belief that women are critical for advancing global development, democracy and progress. CEDPA's programs increase educational opportunities for girls and youth; ensure access to lifesaving reproductive health and HIV/AIDS information and services; and strengthen governance and women's leadership in developing countries.

CHEMONICS  http://www.chemonics.com/  As an employee-owned for-profit firm, we strive to provide excellence and value. We set the highest possible performance standards, and we believe our ownership culture and streamlined company model reinforce our development mission, allowing us to be efficient and effective in promoting meaningful change around the world. Our programs are designed to be scalable and sustainable to achieve true development impact. Our internal standards of project excellence include an assessment tool that allows us to evaluate our programs as they progress to maximize results, promote innovation, and adapt to client and beneficiary needs.

CHRONICLE of HIGHER EDUCATION  http://www.chronicle.com/jobs  Primary source of news and jobs for students, faculty and administrators.

CLINTON FOUNDATION  http://www.clintonfoundation.org  The Clinton Global Initiative (CGI) reflects President Clinton’s belief that governments need collaboration from the private sector, nongovernmental organizations, and other global leaders to effectively confront the world’s greatest global challenges. In 2005, President Clinton established CGI to turn ideas into action and to help our world move beyond the current state of globalization to a more integrated global community of shared
benefits, responsibilities, and values. By building partnerships among world leaders from a variety of backgrounds, CGI creates a unique opportunity to channel the capacities of individuals and organizations to realize change. To fulfill the action-oriented mission of CGI, all members devise practical solutions to global issues through the development of specific and measurable Commitments to Action.

**COMPARATIVE and INTERNATIONAL EDUCATION SOCIETY** [http://www.cies.us](http://www.cies.us) The Comparative and International Education Society (CIES), Inc., was founded in 1956 to foster cross-cultural understanding, scholarship, academic achievement and societal development through the international study of educational ideas, systems, and practices. The Society’s members include more than 2000 academics, practitioners, and students from around the world. Their professional work is built on cross-disciplinary interests and expertise as historians, sociologists, economists, psychologists, anthropologists, and educators. The Society also includes approximately 1000 institutional members, primarily academic libraries and international organizations.

**COUNCIL on INTERNATIONAL EDUCATION EXCHANGE** [http://www.ciee.org](http://www.ciee.org) Our mission has been: "to help people gain understanding, acquire knowledge, and develop skills for living in a globally interdependent and culturally diverse world." We develop and administer programs, advocate for the advancement of international education, and build knowledge through CIEE research, publications, and conferences. For U.S. students, faculty, and administrators, CIEE offers programs including study abroad, teach abroad, and faculty development seminars.

**CONCERN** [http://www.concernusa.org](http://www.concernusa.org) We work primarily in the countries ranked in the bottom 40 of the United Nations Human Development Report. Concern implements emergency response programs as well as long-term development programs in the areas of livelihoods, health, HIV&AIDS, and education.

**COUNTERPART** [http://www.counterpart.org/](http://www.counterpart.org/) A global development organization - has been forging partnerships with communities in need to address complex problems related to economic development, food security and nutrition, and building effective governance and institutions. In 2009, Counterpart received the USAID-funded GCSS LWA award, leading a consortium of world class organizations in the implementation of civil society, media development, and program design and learning activities.

**CULTURAL VISTAS** [http://culturalvistas.org](http://culturalvistas.org) At Cultural Vistas, we are committed to providing students and young professionals with intercultural experiences that open minds, enhance careers, and build understanding. Those who travel to other countries to deeply inquire, learn, experience, and understand cross-cultural differences will be the ones to lead and succeed in our increasingly interconnected world. Cultural Vistas exists to facilitate this kind of inspired learning. Through our array of personalized international internships, fellowships, work-study and professional training programs, Cultural Vistas’ participants gain the sought-after skills and experience necessary to jumpstart successful careers while fulfilling their ambitions of traveling and living abroad.

**DEVELOPMENT ASSOCIATES** [http://www.daintl.org](http://www.daintl.org) DAI equips Christian leaders to respond to emergencies by creating, using and distributing interactive educational tools that grow leaders' personal integrity, spiritual life, leadership effectiveness and management skills.

**DEVELOPMENT NET JOB BOARD** [http://www.devnetjobs.org](http://www.devnetjobs.org) International development and consulting jobs board
DEVELOPMENT GATEWAY  [http://www.developmentgateway.org](http://www.developmentgateway.org)  Development Gateway is a non-profit organization that delivers information solutions to the people on the front lines of international development work. Whether they are government policy makers deciding how to invest scarce resources, aid workers building schools and clinics, or citizens who want to have a voice in the development process, Development Gateway offers tools and advisory services that empower them to be more effective.

DIRECTORY of DEVELOPMENT ORGANIZATIONS  [http://www.devdir.org](http://www.devdir.org)  listing 70,000 development organizations, has been prepared to facilitate international cooperation and knowledge sharing in development work, both among civil society organizations, academic and research institutions, governments and the private sector.

EDUCATIONAL DEVELOPMENT CENTER  [http://www.edc.org](http://www.edc.org)  Education Development Center, Inc. (EDC), is a $190M international, nonprofit organization managing 350 projects around the world. EDC currently has more than 1,600 employees in Africa, Australia, Asia, Europe, the Middle East, Latin America and throughout North America. EDC work is supported through grants and contracts from a number of sources including U.S. local, state, and federal agencies; international agencies; foreign governments; private foundations; universities; and corporations. Areas of Expertise: Research and Evaluation; Systems Reform; Public Policy; Professional Development, Training, and Technical Assistance; Technology Research and Applications; Curriculum and Material Development; Global Learning/International Basic Education.

EDUCATION INTERNATIONAL  [http://www.ei-ie.org](http://www.ei-ie.org)  Education International provides a voice for the teachers and other education employees across the globe. A global federation of about 400 unions in more than 170 countries and territories, it represents 30 million teachers and education employees in education institutions from early childhood to university.

ELECTRONIC NETWORK FOR LATIN AMERICNA CAREERS  [http://www.lanic.utexas.edu/enlace](http://www.lanic.utexas.edu/enlace)

FINCA INTERNATIONAL  [http://www.villagebanking.org](http://www.villagebanking.org)  The mission of FINCA International is to provide financial services to the world’s lowest-income entrepreneurs so they can create jobs, build assets and improve their standard of living.

FINTRAC  [http://www.fintrac.com/](http://www.fintrac.com/)  A worldwide leader in generating rural income and food security

FORUM on EDUCATION ABROAD  [http://forumea.org](http://forumea.org)  A non-profit association recognized by the U.S. Department of Justice and the Federal Trade Commission as the Standards Development Organization (SDO) for the field of education abroad. Located on the campus of Dickinson College in Carlisle, Pennsylvania, The Forum on Education Abroad is the only organization whose exclusive purpose it is to serve the field of education abroad. The Forum’s Standards of Good Practice are recognized as the definitive means by which the quality of education abroad programs may be judged.

FREEDOM HOUSE  http://www.freedomhouse.org  Freedom House supports democratic change, monitors freedom, and advocates for democracy and human rights around the world. We support nonviolent civic initiatives in societies where freedom is denied or under threat and we stand in opposition to ideas and forces that challenge the right of all people to be free.

GLOBAL CORPS  Http://www.globalcorps.com  A website gateway to Personal Services Contract (PSC) positions with the U.S. Agency for International Development, Office of U.S. Foreign Disaster Assistance and the Office of Transition Initiatives

GLOBAL IMPACT  http://www.charity.org  Established in 1956, Global Impact provides organizations and donors with effective ways to give to causes, regions and crises throughout the world. We deliver a wide range of giving solutions through an alliance of globally focused charities, management of two of the world’s largest workplace giving campaigns and partnerships to meet the needs of organizations and donors. Our expertise, business acumen and efficiency ensure that charitable gifts are put to work to help others. Since our founding, we have generated more than $1.4 billion for people in need.

GLOBAL EXCHANGE  http://www.globalexchange.org/getInvolved/  Global Exchange is an international human rights organization dedicated to promoting social, economic and environmental justice around the world.

HABITAT FOR HUMANITY INTERNATIONAL  http://www.habitat.org  Habitat seeks to eliminate poverty, housing and homelessness from the world and to make decent shelter a matter of conscience and action.

HUMANA PEOPLE to PEOPLE  http://www.humana.org  Humana People to People members have signed agreements with Ministries of Education about establishment and operation of teacher training colleges in Angola, Malawi, Mozambique, DR Congo, Zambia and Guinea Bissau. Being part of civil society in many countries has earned the Humana People to People organizations a solid reputation of seriousness in development work and given extensive experience in implementing programs of many different kinds and under difficult conditions, in making things happen and in doing what it takes to reach goals.

INTERACTION  http://www.interaction.org  Maintains Career Connections job board with access to the employees and hiring managers of Inter-Action’s almost 200 NGO members.

INTERAGENCY NETWORK for EDUCATION in EMERGENCIES  http://www.ineesite.org  An open global network of representatives from NGOs, UN agencies, donor agencies, governments, academic institutions, schools and affected populations working together to ensure all persons the right to quality and safe education in emergencies and post-crisis recovery.

INTERNATIONAL ASSOCIATION OF INTERCULTURAL EDUCATION  http://www.iaie.org  International Association for Intercultural Education has brought together professional educators interested in diversity and equity issues in education. This is defined quite broadly, and includes intercultural education, multi-cultural education, anti-racist education, human rights education, conflict-resolution, and multi-lingualism issues. IAIE participates in a variety of larger educational projects as evaluators. IAIE brings together both academics and classroom teachers from a variety of disciplines by
organizing workshops, seminars and conferences, and by the publication of the academic journal *Intercultural Education*.

**INTERNATIONAL RESCUE COMMITTEE** [http://www.rescue.org](http://www.rescue.org)  When an emergency arises, the IRC arrives on the scene within 72 hours with urgently needed supplies and expertise that protect people caught in the midst of chaos. All people, including children uprooted by conflict, have a right to a good education. Education plays a fundamental role in reducing the effects of war-trauma, providing young people with stability and structure during and after emergencies, and helping them develop to their full potential. It also gives youth and adults the knowledge and skills to earn a living, contribute to their family and community, and lead healthier and more productive lives.

**INTERNATIONAL RESOURCES GROUP** [http://www.irgltd.com/](http://www.irgltd.com/) IRG, an L-3 Communications company, is an international professional services firm that helps governments, the private sector, communities, and households manage critical resources to build a cleaner, safer, and more prosperous world. Since its inception in 1978, IRG has completed over 850 contracts in 140 countries, delivering high-quality, cost-effective services that promote positive economic growth, institutional and social change, and intelligent use of resources-human, physical, environmental, and financial.

**INTERNATIONAL STUDENT EXCHANGE PROGRAMS** [http://www.isep.org](http://www.isep.org) the first global student exchange consortium, is a worldwide network of over 300 higher education institutions in 50 countries cooperating to provide affordable access to international education for a diverse student populations.

**INSTITUTE of INTERNATIONAL EDUCATION** [http://www.iie.org](http://www.iie.org) The Institute of International Education (IIE) fosters mutual understanding, develops global leaders, and protects academic freedom worldwide through educational exchange and training programs that advance the vision of *Opening Minds to the World*.

**INSTITUTE FOR SUSTAINABLE COMMUNITIES** [http://www.iscvt.org](http://www.iscvt.org) ISC believes in the power of communities—and their ability to help themselves grow stronger, healthier, more stable, more prosperous and more peaceful. We know that every community has within it the ability to find creative solutions to complex problems, and we help people realize this potential. We build capacity and infrastructure from the top-down and the bottom-up leaving a legacy of leadership as well as enduring results.

**IREX** [http://www.irex.org](http://www.irex.org) IREX works with individuals, institutions, and governments to expand access to and improve the quality of education worldwide. IREX designs programs and provides consulting to support lifelong learning starting at the primary and secondary levels, continuing through higher education, and including continuing professional training.

**INTERNATIONAL REPUBLICAN INSTITUTE** [www.iri.org](http://www.iri.org) IRI focuses on three tasks: helping political parties broaden their appeal, ensuring that they rule justly once elected and aiding civil society in guaranteeing good governance.

**LIFEWORX INTERNATIONAL** [http://www.lifeworks-international.com](http://www.lifeworks-international.com) Lifeworks offers summer programs and camps for teens. Trips combine adventure travel, cultural immersion, community service, and global education for high school students during extraordinary expeditions around the world.
MERIDIAN INTERNATIONAL CENTER  http://www.meridian.org  Meridian has been advancing the United State’s public and cultural diplomacy efforts since 1960. Meridian is the leading manager of the U.S. Department of State’s premier professional exchange operation—the International Visitor Leadership Program (IVLP)—and creates custom programs for other U.S. government agencies, as well as public and private sector organizations. Meridian’s Art for Cultural Diplomacy program creates opportunities for Washington, DC, national and international audiences to learn about other cultures through the eyes of visual and performing artists. Our exhibitions have traveled to 50 countries and 320 cities in 44 U.S. states. Meridian hosts speeches by some of the world’s top leaders to roundtable discussions on global challenges, we provide year-long opportunities for innovative exchanges of ideas on international issues.

NATIONAL CENTER FOR EDUCATION & the ECONOMY  http://www.ncee.org  Since 1988, NCEE has been researching the world’s best performing education systems to unlock their secrets. We focus on their standards, instructional systems and assessment designs. We look at the way they govern, finance and organize their systems. We use this information to provide groundbreaking designs for high performance education systems at the national, state and local levels. For much better student performance. For all of our students.

NATIONAL DEMOCRATIC INSTITUTE  http://www.ndi.org  A nonprofit, nonpartisan organization working to support and strengthen democratic institutions worldwide through citizen participation, openness and accountability in government.

NATIONAL ASSOCIATION OF INTERNATIONAL EDUCATORS  http://www.nafsa.org  The world's largest nonprofit professional association dedicated to international education. NAFSA and its members believe that international education and exchange—connecting students, scholars, educators, and citizens across borders—is fundamental to establishing mutual understanding among nations, preparing the next generation with vital cross-cultural and global skills, and creating the conditions for a more peaceful world. NAFSA's interactive Job Registry is a resource for making online employment connections in the international education profession.

NATIONAL COUNCIL for INTERNATIONAL VISITORS  http://www.nciv.org  NCIV serves the international exchange community and helps build person-to-person relationships "one handshake at a time." Our membership includes a nationwide network of Community Member Organizations, National Program Agencies, Associate Member Organizations, and individuals. NCIV members design and implement professional programs, provide cultural activities, and offer home hospitality for foreign leaders, specialists, and scholars participating in the U.S. Department of State International Visitor Leadership Program (IVLP) and other exchanges. With leadership and training provided by NCIV, member organizations are expert at matching the resources of their communities with the needs of International Visitors.

ONE  http://www.one.org  ONE is a grassroots advocacy and campaigning organization that fights extreme poverty and preventable disease, particularly in Africa, by raising public awareness and pressuring political leaders to support smart and effective policies and programs that are saving lives, helping to put kids in school and improving futures. Cofounded by Bono and other campaigners, ONE is nonpartisan and works closely with African activists and policy makers.

OXFAM  http://www.oxfam.org  Oxfam is an international confederation of 15 organizations working together in over 90 countries and with partners and allies around the world to find lasting solutions to
poverty and injustice. Education: Oxfam works with teachers and children in schools, but we also work with communities to support them in demanding their right to education. Getting education for all means influencing decision-makers and achieving long-term change.

**PAE-REACT**  [http://www.pae-react.com](http://www.pae-react.com)  Through the Rapid Expert Assistance and Cooperation Teams (REACT) contract, PAE provides personnel and related personnel support services to rapidly deploy U.S. citizens on behalf of the U.S. Department of State to advance the democratization, elections, human rights and rule of law efforts of the Organization for Security and Cooperation in Europe (OSCE) in Central Asia, the Caucasus, the Balkans, and Central and Eastern Europe.

**PEOPLE IN AID**  [http://www.peopleinaid.org](http://www.peopleinaid.org)  improves organizational effectiveness within the humanitarian and development sector worldwide by advocating, supporting and recognizing good practice in the management of people. We help organizations whose goal is the relief of poverty and suffering to enhance the impact they make through better management and support of staff and volunteers.

**PLAN INTERNATIONAL**  [http://www.plan-international.org](http://www.plan-international.org)  Education is one of the most powerful tools in breaking the cycle of poverty. In 2011, Plan trained 76,419 educators on child-friendly learning skills, benefiting 14,988 communities. We also supported the construction and rehabilitation of 1,723 schools.

**PROJECT HARMONY**  [http://www.projectharmony.org](http://www.projectharmony.org)  PH International strives toward a world where individuals and communities work across boundaries to address challenges where solutions are: rooted in cultural understanding; inspired by a sense of shared responsibility in each other's lives; strengthened by individuals empowered with practical skills and knowledge; and sustained through open communication, exchange and friendship. PH International builds strong global communities by fostering civic engagement, cross-cultural learning and increased opportunities in the digital age.

**RELIEF INTERNATIONAL**  [http://www.ri.org](http://www.ri.org)  Programs include a wide range of activities: teacher training programs, building libraries and Internet centers, providing books and classroom furniture to under-resourced schools, and promoting equal access to education. These programs also empower youth through service learning and leadership training to become active in their communities and act as agents for change.

**ROTARY INTERNATIONAL**  [http://www.rotary.org](http://www.rotary.org)  Rotary's 1.2 million members believe it starts with a commitment to Service Above Self. In more than 34,000 clubs worldwide, you'll find members volunteering in communities at home and abroad to support education and job training, provide clean water, combat hunger, improve health and sanitation, and eradicate polio.

**RTI**  [http://www.rti.org](http://www.rti.org)  As part of a comprehensive education research and evaluation program, our experts conduct rigorous studies used to assess and improve the quality of early development, education, and employment programs in the United States and many other countries. We conduct studies that address real-world problems, with a view to informing public policy and improving educational opportunities and experiences for children and adults.

**SAVE THE CHILDREN**  [http://www.savethechildren.org](http://www.savethechildren.org)  Save the Children is the leading independent organization for children in need, with programs in over 120 countries, including the United States. We
aim to inspire breakthroughs in the way the world treats children, and to achieve immediate and lasting change in their lives by improving their health, education and economic opportunities. In times of acute crisis, we mobilize rapid assistance to help children recover from the effects of war, conflict and natural disasters. In 2010 we improved the lives of over 64 million children in need in the United States and around the world. Our goal is to reach more than 74 million children annually by the year 2012. In order to achieve this, we are actively looking for talented, motivated individuals to join us in making a difference in the lives of children worldwide.

SEEP NETWORK  http://www.seepnetwork.org  The SEEP Network is a nonprofit network of over 130 international organizations, which believe in the power of enterprise to reduce global poverty. Members connect in a global learning community to increase their impact over 170 countries, where they collectively serve 89 million microentrepreneurs and their families.

SOCIETY for INTERCULTURAL EDUCATION TRAINING and RESEARCH  http://www.sietareu.org  SIETAR is Europe’s largest association of interculturalists and is part of the worldwide SIETAR network. SIETAR works to contribute to more effective communication among people of different cultures and backgrounds; enhance intercultural awareness in policy-making, business, education and civil society; establish an ever-widening network of intercultural specialists; provide multi-disciplinary, professional expertise; contribute to the development of professional standards; encourage publication and promote research; provide opportunities for personal and professional exchanges; hold regional, national and international conferences

THE WASHINGTON CENTER  http://www.twc.edu  The Washington Center for Internships and Academic Seminars is an independent, nonprofit organization serving hundreds of colleges and universities in the United States and other countries by providing selected students challenging opportunities to work and learn in Washington, D.C., for academic credit. The largest program of its kind, The Washington Center has 70 full-time staff and more than 50,000 alumni, many of whom are in leadership positions in the public, private, and nonprofit sectors.

UNIVERSITY RESEARCH COMPANY  http://www.urc-chs.com  A global company dedicated to improving the quality of health care, social services, and health education worldwide. With our non-profit affiliate, the Center for Human Services (CHS), URC manages projects in over 40 countries, including the United States. To ensure messages and materials are effective, URC studies the needs and perceptions of the target audiences to develop effective communication messages. For example, developing counseling materials and job aids grounded in behavior change communications methodology contributes to improving the quality of health services.

VSO INTERNATIONAL  http://www.vsointernational.org  A British organization, volunteers support improvements in education by working in teacher training colleges and with groups of schools on developing teaching methods. They also work within the mainstream education system to overcome the barriers facing marginalised groups, for example, improving the provision of inclusive education. By improving classroom techniques so that lessons are enjoyable, practical and interactive, more children leave school with skills and knowledge that will improve their chances in life. ‘Valuing Teachers’ is the name of our international education advocacy and policy work. What Makes Teachers Tick? (2002), a policy research report on teachers’ motivation in developing countries, has informed much of our work to encourage governments to change policies affecting teacher conditions and efforts to improve
the quality of education. Our Valuing Teachers research has now been completed in 13 countries and synthesised in our Managing Teachers report that was produced collaboration with the CfBT Education Trust.

WINROCK INTERNATIONAL  [http://www.winrock.org](http://www.winrock.org)  Winrock matches innovative approaches in agriculture, natural resources management, clean energy, and leadership development with the unique needs of its partners.

WORLD EDUCATION  [http://www.worlded.org](http://www.worlded.org)  World Education is known for its work around the globe in environmental education, community development, maternal and child health, school governance, integrated literacy, small enterprise development, HIV and AIDS education and prevention and care, and refugee training. World Education also works to strengthen literacy and adult basic education programs in the United States. Projects are designed to contribute to individual growth, as well as to community and national development.

WORLD EDUCATION SERVICES  [http://www.wes.org](http://www.wes.org)  World Education Services (WES) is the leading source of international education intelligence. WES is a not for profit organization with over thirty years’ experience evaluating international credentials. WES provides more than 50,000 evaluations each year that are accepted by thousands of academic institutions, employers, licensing and certification boards and government agencies in the U.S. and Canada.

WORLD LEARNING  [http://www.worldlearning.org](http://www.worldlearning.org)  World Learning provides education, exchange, and development programs that cultivate the global leadership and social innovation needed in a shrinking world. Our comprehensive portfolio of programs is enhanced by a worldwide network of hundreds of thousands of alumni, staff, partners, and friends, including Peace Corps founder Sargent Shriver and Nobel Peace Prize winners Wangari Maathai and Jody Williams.

WORLD RESOURCES INSITUTE  [http://www.wri.org](http://www.wri.org)  WRI is a global environmental think tank that goes beyond research to put ideas into action. We have over 50 active projects working on aspects of global climate change, sustainable markets, ecosystem protection, and environmentally responsible governance.

WORLD TEACH  [http://www.worlddteach.org](http://www.worlddteach.org)  WorldTeach is a non-profit organization that provides opportunities for individuals to make a meaningful contribution to international education by living and working as volunteer teachers in developing countries. WorldTeach annually sends about 500 volunteers overseas to 16 countries in Asia, Latin America, Africa, Europe, and the Pacific Islands. Volunteers can teach a range of subjects, including but not limited to English, math, science, information technology, entrepreneurship, community health, environmental education and HIV/AIDS prevention.

WORLD VISION  [http://www.worldvision.org](http://www.worldvision.org)  World Vision (WV) invests more in its education programs than any other sector, focusing on increasing access to quality learning opportunities for all children, especially children from disadvantaged backgrounds. WV’s goal is for children to attain functional literacy and numeracy and develop essential life skills by: Increasing children's access to equitable and quality early childhood education and primary education, with special attention to girls; Strengthening community involvement in education; Fostering an enabling
environment for learning through partnerships and advocacy with communities, governments, universities, donors, and non-governmental organizations.
AFRICA DEVELOPMENT BANK  [http://www.afdb.org](http://www.afdb.org)  The African Development Bank supports every phase of education, the cornerstone of the health-employment-social wellbeing architecture. It views education as a long-term process that requires long-term investment. The Bank contributes to international efforts to provide a quality education to all children by supporting its regional member countries in building schools, training teachers and providing learning materials and equipment. The Bank is helping to create or reinforce networks of higher education, science and technology institutions by harmonizing and linking training programs in different countries so that national institutions can benefit from the staff and curriculum of excellent tertiary education institutions and vocational training centers.

ASIA DEVELOPMENT BANK  [http://www.adb.org](http://www.adb.org)  Good quality, inclusive education is essential to building human capital and a skilled labor force that underpins a modern, competitive economy. Although the region is likely to achieve near universal primary school enrollment by 2015 and attain gender parity, over 25 million children in the region are still without access to education. High enrollment rates mask the poor quality of primary education in DMCs which is hampered by inadequate financing and resources, poor learning outcomes, high rates of grade repetition, school dropout, and teacher absenteeism. At the same time, there is an urgent need for improved quality and access to higher education and technical and vocational education and training (TVET). These problems in the education systems of DMCs are creating a growing deficit of adequately educated and trained workers and a major bottleneck for growth and economic expansion.

INTERNATIONAL CIVIL SERVICE COMMISSION  [http://icsc.un.org](http://icsc.un.org)  ICSC is an independent expert body established by the United Nations General Assembly. Its mandate is to regulate and coordinate the conditions of service of staff in the United Nations common system, while promoting and maintaining high standards in the international civil service.

INTERNATIONAL LABOR ORGANIZATION (ILO)  [http://www.ilo.org/](http://www.ilo.org/)  The ILO is the international organization responsible for drawing up and overseeing international labor standards. It is the only 'tripartite' United Nations agency that brings together representatives of governments, employers and workers to jointly shape policies and programs promoting Decent Work for all. This unique arrangement gives the ILO an edge in incorporating 'real world' knowledge about employment and work.

OECD PROGRAMME for INTERNATIONAL STUDENT ASSESSMENT  [http://www.pisa.oecd.org](http://www.pisa.oecd.org)  OECD, a Paris based member development group, conducts the PISA an international study which began in the year 2000. It aims to evaluate education systems worldwide by testing the skills and knowledge of 15-year-old students in participating countries/economies. Since the year 2000 over 70 countries and economies have participated in PISA.

UNICEF  [http://www.unicef.org](http://www.unicef.org)  United Nations Girls’ Education Initiative (UNGEI), led by UNICEF, is a partnership of organizations committed to closing the gender gap in primary and secondary education. UNGEI provides advocacy and technical support for designing, financing and implementing national education plans. It offers stakeholders – which include UN system agencies, governments, donor
countries, non-governmental organizations, civil society, the private sector, communities and families – a platform for action and galvanizes their efforts to get girls into school.

**UN DEVELOPMENT PROGRAM** (UNDP) [http://www.undp.org](http://www.undp.org) UNDP is on the ground in 177 countries and territories, working with governments and people on their own solutions to global and national development challenges. As they develop local capacity, they draw on the people of UNDP and our wide range of partners that can bring about results.

**UNESCO** [http://www.unesco.org](http://www.unesco.org) The mission of dialogue and cooperation which UNESCO, a specialized agency of the United Nations covers four major fields: education, science, culture and communication. UNESCO has the lead in the Education for All initiative.

**UN FOOD AND AGRICULTURE ORGANIZATION** [http://www.fao.org](http://www.fao.org) Achieving food security for all is at the heart of FAO’s efforts - to make sure people have regular access to enough high-quality food to lead active, healthy lives. FAO’s mandate is to raise levels of nutrition, improve agricultural productivity, better the lives of rural populations and contribute to the growth of the world economy.

**UN VOLUNTEERS** [http://www.unv.org/](http://www.unv.org/) The UNV program contributes to peace and development through volunteerism. UNV is inspired by the conviction that volunteerism can transform the pace and nature of development and by the idea that everyone can contribute their time and energy towards peace and development. With partners, UNV advocates for volunteerism, integrates volunteerism into development planning and mobilizes volunteers.

**UN WOMEN** [http://www.unwomen.org](http://www.unwomen.org) Grounded in the vision of equality enshrined in the UN Charter, UN Women, among other issues, works for the elimination of discrimination against women and girls; empowerment of women; and achievement of equality between women and men as partners and beneficiaries of development, human rights, humanitarian action and peace and security.

**U.S. AGENCY for INTERNATIONAL DEVELOPMENT** [http://www.usaid.gov](http://www.usaid.gov) USAID’s goal in education is to improve lives and create opportunity. To achieve this goal, USAID is implementing a five-year Education Strategy, *Education: Opportunity though Learning*, that focuses resources, encourages innovation, and strives to meet the global need for improved access to a quality education for children, youth, and adults. AID has three goals: to improve reading by 100 million primary students by 2015; improve ability of higher education and workforce development programs to produce workforce with the relevant skills to support country development goals; and, increase equitable access to education in crisis and conflict environments for 15 million learners.

**UNITED STATES DEPARTMENT of STATE, BUREAU of EDUCATIONAL & CULTURAL AFFAIRS** [http://www.state.gov](http://www.state.gov) The Bureau manages multiple exchange programs including those for Secondary School Students; English Language Programs; University Students; Scholars; Educators; Professionals; Cultural Programs; and Sports Programs.

**UNITED STATES INSTITUTE OF PEACE** [http://www.usip.org/](http://www.usip.org/) USIP is the independent, nonpartisan conflict management center created by Congress to prevent and mitigate international conflict without
resorting to violence. USIP works to save lives, increase the government’s ability to deal with conflicts before they escalate, reduce government costs, and enhance our national security.

**WORLD BANK** [http://www.worldbank.org](http://www.worldbank.org)  A unique partnership to reduce poverty and support development. We comprise two institutions managed by 187 member countries: the International Bank for Reconstruction and Development (IBRD) and the International Development Association (IDA). The IBRD aims to reduce poverty in middle-income and creditworthy poorer countries, while IDA focuses exclusively on the world’s poorest countries.

**WORLD HEALTH ORGANIZATION** (WHO) [http://www.who.int](http://www.who.int)  WHO is the directing and coordinating authority for health within the United Nations system. It is responsible for providing leadership on global health matters, shaping the health research agenda, setting norms and standards, articulating evidence-based policy options, providing technical support to countries and monitoring and assessing health trends.