This document is supplemental program information that may be helpful when considering application to the *Graduate School of Education & Human Development*.

Degree: M.Ed.

Field of Study: Secondary Education

Unique Program Features:

- Includes requirements for public school teaching license in DC.
- Full-time, 13-month, cohort-based option starts in May.
- Part-time, two year option is also an available starting in September.
- **Community Engagement.** Learn about and work in the communities of DC students.
- **Disciplinary Focus.** Build on your passion for your subject area by connecting methods with your advanced knowledge.
- **Teacher Leadership.** Develop opportunities in the classroom, school, community, and profession.

Graduates of this program have been found employed at:

Public, private, and charter schools in Washington, D.C., Maryland and Virginia including Arlington County, Fairfax County, Loudon County, District of Columbia, Montgomery County, Frederick County, and Prince Georges County. Our graduates are also working in schools across the United States and around the world. Some also go on to obtain other advanced degrees in education.
The following curriculum is indicative of our required course of study. (Full lists of official GSEHD courses can be found in the GW Bulletin.)

Required Core courses (21 credits):
- Theories of Learning and Development
- Instructional Models and Classroom Management
- Development and Diversity
- Professional Internship in Teaching Middle School
- Professional Internship in Teaching Secondary School
- Teacher Leadership
- Introduction to Quantitative Methods – Assessment & Measurements

Concentration and Elective courses (9 credits) selected from:
- Teaching Secondary School Students (subject-specific)
- Reading and Writing Across the 9-12 Curriculum
- Assessment in Teaching Secondary School (subject-specific)
- Second Language Instruction
- Second Language Acquisition
- Teaching Second Language Reading and Writing
- Linguistics for ESL
- Academic and Psychosocial Assessment of the Culturally and Linguistically Diverse Student