This document is supplemental program information that may be helpful when considering application to the Graduate School of Education & Human Development.

Degree: M.A. in Ed. & H.D.
Field of Study: Assessment, Testing, and Measurement in Education

Unique Program Features:
Assessment, Testing, and Measurement (ATM) in Education combines statistical analysis, testing theory, the study of human behavior, educational measurement, and evaluation into the science of measuring educational/behavioral factors such as learning, preference, aptitude, and personality. This 15-month program is designed for individuals who are entering or advancing in positions associated with assessment, testing, and measurement in diverse settings.

Graduates of this program have been found employed at:
N/A due to the new program as of 2015. However, graduates of similar program have been found employed at:

Educational Testing Service
College Board
American Institutes for Research
Westat
Pearson Educational Measurement
CTB/McGraw-Hill
The following curriculum is indicative of our required course of study. 
(Full lists of official GSEHD courses can be found in the GW Bulletin.)

The candidate for the M.A. in ATM should fulfill the following minimum 30-credits requirements:

Core Requirements (24 Credits) - Each student must complete the followings courses:

- EDUC 6112: Foundations of Assessment, Testing, and Measurement
- EDUC 8120: Group Comparison Designs and Analyses
- EDUC 8170: Educational Measurement
- EDUC 8171: Predictive Designs and Analyses
- EDUC 8175: Item Response Theory
- EDUC 8177: Assessment Engineering
- EDUC 8179 (6 credits): Capstone Project in Assessment, Testing and Measurement

Approved Electives (6 Credits) - With the help of their ATM advisor, the students will select electives to meet the individual student professional goals. Elective courses may be taken within ATM, research methods (other quantitative, qualitative, or mixed-methods), and areas outside the program and/or outside the university through the consortium. Suggested content areas within education include: Education Policy, Educational Administration, Special Education, Curriculum and Pedagogy. Suggested content areas outside of Education include: Statistics, Information Science, Business, Computer Science, Public Policy, and Engineering.

Written Qualifying Exam - A written qualifying exam will be administrated during the early Spring Semester by an ATM Committee. The qualifying exam will cover material from: EDUC 6112, EDUC 8120, EDUC 8170, and EDUC 8171 course contents.