

## Michael J. Feuer

### **CURRENT POSITION** (since September 2010)

Dean and Professor of Education  
The George Washington University  
Graduate School of Education and Human Development

### **EDUCATION**

University of Pennsylvania  
MA, Public Management, Wharton School, 1977  
Ph.D., Public Policy Analysis, School of Public and Urban Policy, 1980  
Dissertation: "Academic Staffing in Universities: Planning and Regulation of Advancement Opportunities in Hierarchical Organizations"

Hebrew University of Jerusalem  
First year of MA program in public administration (1973-74); advisor Y. Dror  
Undergraduate classes in politics, international relations, Hebrew (1972-73)

Queens College, CUNY  
BA, cum laude, English/Journalism (1973)

### **PREVIOUS POSITIONS**

National Academy of Sciences (National Research Council)  
Executive Director, Division of Behavioral and Social Sciences and Education, 2002-2010  
Director, Center for Education, 1999-2002  
Director, Board on Testing and Assessment, 1993-99

Office of Technology Assessment (US Congress)  
Senior Analyst and Project Director, 1986-93

Georgetown University  
Adjunct professor of public policy, 1996-2001

Drexel University  
Assistant professor of management and org. sciences, 1981-88 (tenured 1986)

Federal Reserve Bank of Philadelphia  
Research Associate for Anita Summers, 1977-78

US Department of Housing and Urban Development  
Assistant to Regional Director, 1976-77

City of Philadelphia  
Assistant to Director of Human Resources, 1976

Queens College, CUNY

Editor-In-Chief, weekly student newspaper, 1971-72

The New York Times

Queens College campus stringer (editor: Mike Leahy), 1972

### **ELECTED AND APPOINTED POSITIONS**

Nonresident Senior Fellow, Center for Universal Education, The Brookings Institution  
Appointed May 2020

National Board for Education Sciences (US Department of Education)  
Appointed by President Barack Obama, 2014-2018

National Academy of Education  
Elected member, 2003; Elected president, 2013-2017

American Educational Research Association  
Elected fellow, 2009; Elected Chair, Organization of Institutional Affiliates, 2012  
Chair, Committee on Public Communications Award, 2018-19  
Member, Excellence in Media Reporting Award, 2024-25

American Association for the Advancement of Science  
Elected Fellow, 2006; Member, Board of Reviewing Editors, 2014-2021

### **AWARDS**

Outstanding Book Award, American Education Research Association, nominated 2018  
U.S. Office of Personnel Management Research Fellow, 1979-80  
U.S. Department of HEW Fellow, 1977-78  
Samuel S. Fels Fellow (U. Pennsylvania), 1975-77  
First Place, Student Paper Competition, Institute of Management Sciences, 1980  
Blue Pencil Award for "Testing in American Schools," 1992

### **BOOKS**

- [1] *Can Schools Save Democracy? Civic Education and the Common Good*, Johns Hopkins University Press, November 2023.
- [2] *The Rising Price of Objectivity: Philanthropy, Government, and the Future of Education Research*, Harvard Education Press, 2016
- [3] *Moderating the Debate: Rationality and the Promise of American Education*, Harvard Education Press, 2006  
(See also: special issue of *Educational Theory*, vol. 59, 5, 2009)

## **EDITED VOLUMES**

- [1] *What Use is Educational Assessment?* The Annals, American Academy of Political and Social Science, May 2019 (with A. Berman and J. Pellegrino)
- [2] *Past as Prologue: The National Academy of Education at 50*, Washington, DC: National Academy of Education, November 2015 (with A. Berman and R. Atkinson)
- [3] *Evaluation of Teacher Preparation Programs: Purposes, Methods, and Policy Options*, Washington, DC: National Academy of Education, Fall 2013 (with R. Floden, N. Chudowsky, and J. Ahn)
- [4] *Uncommon Measures: Linkage and Equivalence of Educational Tests*, Washington, DC: National Academy Press, 1999 (with P. Holland)
- [5] *Transitions in Work and Learning: Implications for Assessment*, Washington, DC: National Academy Press, 1998 (with A. Lesgold)
- [6] *Testing in American Schools: Asking the Right Questions*, U.S. Congress, Office of Technology Assessment, Washington, DC: Government Printing Office, March 1992 (with P. Morison and others)
- [7] *Integrity Testing for Pre-employment Screening and Selection*, U.S. Congress, Office of Technology Assessment, September 1990
- [8] *Power On: New Tools for Teaching and Learning*, Office of Technology Assessment, Washington, DC: Government Printing Office, September 1988 (with L. Roberts and others)

## **REFEREED ARTICLES AND CHAPTERS**

- [1] “Cultures and Contexts of Civics Education and Assessment in the US,” with Benjamin Jacobs, in Laura Hamilton, ed., *Promoting K-12 Civic Learning and Engagement through Assessment*, National Council for Measurement in Education: NY, Teachers College Press, forthcoming 2025.
- [2] “Action to Reaffirm: Equity, Racial Justice, and the Future of College Admissions,” with Dwayne Kwaysee Wright, in Curtis, Alan, ed., *Creating Justice in a Multiracial Democracy*, New York: Teachers College Press, November 2024.
- [3] “Policy Models in Behavioral and Social Sciences,” in M.J. Feuer, ed., *Policy Models in Pandemic, ITEMS*, Social Science Research Council, June 2020, <https://items.ssrc.org/covid-19-and-the-social-sciences/policy-models-in-pandemic/policy-models-in-behavioral-and-social-sciences/>
- [4] “Teacher Preparation: Evaluation and Consequences,” Ann Arbor: University of Michigan, *TeachingWorks*, August 2015, [https://www.teachingworks.org/images/files/TeachingWorks\\_Feuer.pdf](https://www.teachingworks.org/images/files/TeachingWorks_Feuer.pdf)

- [5] "Evidence and Advocacy," in Feuer, M. J., Berman, A. I., & Atkinson, R. C. (Eds.) *Past as Prologue: The National Academy of Education at 50. Members Reflect*. Washington, DC: National Academy of Education, 2015; translated to Hebrew (see #5.1 below)
- [5.1] יש לחצות אותו בזהירות: הגשר בין המחקר לבין הפרקטיקה הוא דו־נתיבי ("The Bridge between Research and Practice: Cross with Caution") Israel Academy of Sciences and Humanities Yozmah - Center for Research and Learning in Education, January 2021.
- [6] "On the merits of, and myths about, International Assessments," *Quality Assurance in Education*, Issue 22: 2014 (with L. Engel)
- [7] "Pure and Applied Science and Pasteur's Quadrant," in D. Philips, et al, eds., *Encyclopedia of Educational Theory*, Sage, June 2014
- [8] "Validity of International Large-Scale Assessments: Truth and Consequences," in M. Chatterji, ed., *Validity and Test Use: An International Dialogue on Educational Assessment, Accountability and Equity*. London: Emerald, 2013
- [9] "STEM Education: Progress and Prospects," (Introduction), *The Bridge*, National Academy of Engineering, March 2013
- [10] "No Country Left Behind: Notes on the Rhetoric of International Comparisons of Education," *William Angoff Invited Lecture*, Princeton: ETS, August 2012
- [11] "Politics, Economics, and Testing: Some Reflections," *Midwestern Educational Researcher*, 24:1, Winter 2011
- [12] "Externalities of Testing: Lessons from the Blizzard of 2010," *Measurement: Interdisciplinary Research and Perspectives*, 8: 59–69, 2010
- [13] "Science Advice as Procedural Rationality: Reflections on the National Research Council," *Minerva*, 48: 259–275, 2010 (with C. Maranto).
- [14] "Rationality and Idealism: A Moderate Response to Bredo, Kerdeman, and Robertson," *Educational Theory*, 59, No. 5, 2009, special issue on Feuer (2006), *Moderating the Debate*
- [15] "Commentary: Disciplined Education Policy Research," in G. Sykes, B. Schneider, D. Plank, eds, *Handbook of Education Policy Research*, American Education Research Association: Routledge, April 2009
- [16] "Future Directions for Educational Accountability: Notes for a Political Economy of Measurement," in L. Shepard and K. Ryan, Eds. *The Future of Test-based Educational Accountability*, New York: Routledge, 2008
- [17] "Response to Elizabeth St. Pierre, "Scientifically Based Research in Education: Epistemology and Ethics," *Adult Education Quarterly*, 56, 4, August 2006

- [18] "Linking Tests and Democratic Education," in C. Dwyer, ed., *Measurement and Research in the Accountability Era*, Mahwah, NJ: Lawrence Erlbaum, 2005
- [19] "On the Science of Education Design Studies," *Educational Researcher*, January-February 2003 (with R. Shavelson, L. Towne, and D. Phillips)
- [20] "Scientific Culture and Education Research," *Educational Researcher*, 31(8), 28-29, November 2002. Translated and reprinted (see #20.1 below).
- [20.1] In Ingrid Gogolin, et al., *Standards und Standardisierungen in der Erziehungswissenschaft*, Germany: Verlag, 2005 (with L. Towne and R. Shavelson)
- [21] "The National Academies," in J. Guthrie et al., *The Encyclopedia of Education*, 2<sup>nd</sup> edition, New York: Macmillan, 2002 (with B. Alberts)
- [22] "The Controversy over the National Assessment Governing Board Standards: Comment," in D. Ravitch, ed., *Brookings Papers on Education Policy, 2001*: Brookings Institution Press, 2001
- [23] "School Choice and the Diversity of Schools," *Georgetown Public Policy Review*, spring 1997 (with L. Towne, A. Burns, and M. Rubio)
- [24] "Social Policy and Intelligence," in R. Sternberg, ed., *Encyclopedia of Intelligence*, Boston: Macmillan, 1994
- [25] "Educational Testing Abroad and Lessons for the US," *Educational Measurement: Issues and Practice*, 13, 2, Summer 1994 (with K. Fulton)
- [26] "Firm-Financed Education and Specific Human Capital: A Test of the Insurance Hypothesis," in D. Stern and J. Ritzgen, Eds: *Market Failure in Training? New Economic Analysis and Evidence on Training of Employed Adults*, New York: Springer-Verlag, 1992 (with H. Glick and A. Desai)
- [27] "Performance Standards for Secondary School Vocational Education," *Evaluation Forum*, Seattle, Washington, Fall 1989
- [28] "Is Firm-Sponsored Education Viable?" *Journal of Economic Behavior and Organization*, Spring 1987 (with H. Glick and A. Desai)
- [29] "Organizational Decline, Extended Work Life, and Implications for Faculty Planning," *Socio-Economic Planning Sciences*, 19, No. 3, 1985
- [30] "Employer-Sponsored Training and the Governance of Specific Human Capital," *Quarterly Review of Economics and Business*, 24, 2, Summer 1984 (with H. Glick)
- [31] "Sensitivity Analysis of Promotion Opportunities in Graded Organizations," *Journal of the Operational Research Society* (U.K.), 10, 35, October 1984 (with A. P. Schinnar)

- [32] “Human Resource Forecasting: A Survey of Practice and Potential,” *Human Resource Planning*, 7, 2, 1984 (with J. Sheridan and R. Niehaus)
- [33] “From Environmental Scanning to Human Resource Planning: A Linkage Model Applied to Universities,” *Human Resource Planning*, 6, 2, 1983
- [34] “A Goal Focusing Approach to Manpower Planning in Graded Organizations,” in G. Mensch and R. Niehaus, eds. *Work, Organizations and Technological Change*, NY: Plenum, 1982
- [35] “Modeling and Simulation of Manpower Planning for a University Faculty,” *Clemson Review of Industrial Management*, May 1980 (first place winner, The Institute for Management Sciences, Southeast Region)

**PEER-REVIEWED REPORTS (CONTRIBUTING AUTHOR AND/OR PRINCIPAL INVESTIGATOR)**

- [1] *Educating for Civic Reasoning and Discourse*, Lee, C.D., White, G., & Dong, D. (Eds.), 2021, National Academy of Education (member of Executive Committee)
- [2] *International Education Assessments: Cautions, Conundrums, and Common Sense*, National Academy of Education, April 2018 (H. Braun and J. Singer, chairs)
- [3] Feuer, M.J., Braun, H., Berman, A., and Kober, N. “A Hearty Appetite, but is it a Healthy One? The Promise and Pitfalls of Rankings in Higher Education,” paper prepared for conference on academic rankings, The George Washington University, 2014
- [4] *A Plan for Evaluating the District of Columbia’s Public Schools: From Impressions to Evidence*, Committee on the Independent Evaluation of DC Public Schools, National Research Council, 2011 (project lead and committee member)
- [5] Feuer, M. J. and U. Lindenberg: “Improving the Future of the Younger Generation: Research Frontiers for Intervention and Assessment,” Final report to the Jacobs Foundation (Zurich), September 2006
- [6] Feuer, M. J. and Marshall Smith: “Continuous Improvement and Education Research,” report to the Department for Education and Skills, London, 2004
- [7] R. Shavelson, R. L. Towne, and M. J. Feuer, “Science, evidence, and inference in education: report of a workshop,” Washington, DC: National Academy Press, 2001
- [8] L. Wise, R. Hauser, M. J. Feuer, and K. Mitchell: Evaluation of the Voluntary National Tests, Phase 1, Board on Testing and Assessment, National Research Council, Washington: National Academy Press, 1999

- [9] Feuer, M. J. and P. Morison: *Use of IQ Tests in Special Education Planning and Decision-making: Report of Two Workshops*, Board on Testing and Assessment, National Research Council, Washington: National Academy Press, 1996
- [10] Feuer, M. J., A. Black, A. Lesgold: *Transitions in Work and Learning: Implications for Assessment, Report of a conference*, Board on Testing and Assessment, National Research Council, Washington: National Academy Press, 1996
- [11] Feuer, M. J. and N. Kober: *Issues in Title I Testing and Assessment, Report of a Workshop*, Board on Testing and Assessment, National Research Council, Washington: National Academy Press, 1995
- [12] Feuer, M. J. and N. Kober, *Anticipating Goals 2000: Standards, Assessment, and Public Policy*, Board on Testing and Assessment, National Academy of Sciences, workshop summary, January 1995
- [13] Feuer, M. J., et al, *Performance Standards for Secondary School Vocational Education*, U.S. Congress, Office of Technology Assessment, March 1989
- [14] Feuer, M. J., L. Roberts, et al, *Trends and Status of Computers in Schools: Use in Chapter One Programs and Use with Limited English Proficient Students*, Staff Paper, U.S. Congress, Office of Technology Assessment, March 1987

#### **COMMENTARIES, BOOK REVIEWS, ESSAYS, POEMS, BLOGS**

- [1] "Holocaust Remembrance," January 27, 2025: <https://michaeljfeuer.substack.com/p/holocaust-remembrance>
- [2] "Campus antisemitism and the role of schools of education," *eJewishPhilanthropy*, January 23, 2025: <https://ejewishphilanthropy.com/schools-of-education-have-a-role-to-play-in-addressing-campus-antisemitism/>
- [3] "Campus Protests and Deferred Maintenance," *Fathom Journal*, January 2025: <https://fathomjournal.org/campus-protests-and-deferred-maintenance/>
- [4] "Whither Education? Resolve for the New Year," December 30, 2024: <https://michaeljfeuer.substack.com/p/whither-education-resolve-for-the>
- [5] "Peter Beinart's Rapture," *Jewish Journal*, March 27, 2024: <https://jewishjournal.com/commentary/opinion/369676/peter-beinarts-rapture/>
- [6] "On the State of the Jewish Democratic State," January 2024: <https://medium.com/@mjfeuer/on-the-state-of-the-jewish-democratic-state-d7fee71870f4>
- [7] "There's a Major Conflict at the Heart of Our Democracy. Civics Education Should Embrace It," *Education Week*, November 21, 2023.

- [8] “Moral clarity and the blame game,” *Jerusalem Post*, November 20, 2023: <https://www.jpost.com/opinion/article-774096>
- [9] “What is the one thing students should leave college knowing?” *Moment Magazine*, Spring 2022
- [10] “Simple Rhetoric, Complicated Realities,” *Inside Higher Education*, August 26, 2021
- [11] “An impact off the bench,” (letter to the editor re: David Tatel), *Washington Post*, July 31, 2021
- [12] “The Johnson and Johnson vaccine pause and the challenge of risk assessment,” Brookings Institution FIXGOV, April 28, 2021: <https://www.brookings.edu/blog/fixgov/2021/04/28/the-johnson-and-johnson-vaccine-pause-and-the-challenge-of-risk-assessment/>
- [13] *The American Jewish Philanthropic Complex: The History of a Multibillion-Dollar Institution*, by Lila Corwin-Berman (Princeton University Press, 2020), reviewed in *Jewish Journal*, March 10, 2021: <https://jewishjournal.com/commentary/334061/book-review-the-american-jewish-philanthropic-complex/>
- [14] “Science, civics, and democracy,” editorial, *Science*, Vol. 371, Issue 6528, January 29, 2021
- [15] “From LH to BH: Think Positive,” *Edsource.org*, November 13, 2020: <https://edsource.org/2020/from-lh-to-bh-think-positive/643637>
- [16] “Sure, Envision a New Public School System. But Don't Ignore the Emergency at Hand,” *Education Week*, August 11, 2020: <https://www.edweek.org/leadership/opinion-sure-envision-a-new-public-school-system-but-dont-ignore-the-emergency-at-hand/2020/08>
- [17] “The Autonomy and Integrity of Science,” *Issues in Science and Technology*, Vol. xxxvi, No. 4, Summer 2020: <https://issues.org/forum36-4/>
- [18] “In Defense of Economists,” reply to Paul Romer, *Foreign Affairs*, July/August 2020
- [19] “The Dismal Science is Not So Dismal,” *Teachers College Record*, May 7, 2020
- [20] “Because You CARE, You Will Make A Difference,” remarks to teachers in Azerbaijan, February 2020: <https://gsehd.gwu.edu/blogs/feuer-consideration/because-you-care-you-will-make-difference>
- [21] “Gordis v. Shulevitz: An Open Letter,” *Times of Israel*, Nov. 24, 2019
- [22] “Toward a Behavioral Science of Testing...and Testing Policy,” Harvard Education Press, *Voices* posted September 25, 2019
- [23] “Here We Are,” commentary, *eJewishPhilanthropy*, August 2, 2019: <https://ejewishphilanthropy.com/here-we-are/>
- [24] “Connect the Dots,” commencement remarks, Graduate School of Education and Human Development (GW), May 2019: <https://gsehd.gwu.edu/blogs/feuer-consideration/connect-dots>



- [25] “Why Applied Research Is Integral to Advancing Jewish ECE,” “with Mitchel Malkus, *eJewishPhilanthropy*, June 13, 2018: <https://ejewishphilanthropy.com/why-applied-research-is-integral-to-advancing-jewish-ece/>
- [26] “Evidence for Opportunity,” Editorial, *Science*, April 27, 2018
- [27] “A note of thanks from a Washingtonian,” *Helena (MT) Independent Record*, December 18, 2017
- [28] “What is it about The New Yorker?” *Times of Israel*, September 7, 2017
- [29] “Private Charity, Government Spending, and Education Accountability: Myths and Realities,” July 24, 2017: <https://gsehd.gwu.edu/blogs/feuer-consideration/voices-in-education-post>
- [30] “Look Through Your Windshields - 2017 GSEHD Commencement Address,” May 2017: <https://gsehd.gwu.edu/blogs/feuer-consideration/2017-commencement-address>
- [31] “150 Years of Working for Educational Justice: The U.S. Experience,” April 2017: <https://gsehd.gwu.edu/blogs/feuer-consideration/150-years-working-educational-justice-us-experience>
- [32] “Betsy DeVos had a rough start. But 6 steps can make her tenure bearable,” *The Hill*, February 13, 2017
- [33] “Don't Let Partisanship Overshadow Fact-Finding,” Commentary, *Education Week*, November 1, 2016
- [34] “The Politics of Charity,” *Huffington Post*, October 23, 2016: [https://www.huffpost.com/entry/the-politics-of-charity\\_b\\_580bfe2be4b099c434319765](https://www.huffpost.com/entry/the-politics-of-charity_b_580bfe2be4b099c434319765)
- [35] “Accountability for Science and the Science of Accountability,” Social Science Research Council *ITEMS*, July 19, 2016: <https://items.ssrc.org/can-social-science-matter/accountability-for-science-and-the-science-of-accountability/>
- [36] “Weather Opportunity,” (comment on recent developments in education policy and legislation), Fall 2016: <https://gsehd.gwu.edu/blogs/feuer-consideration/weather-opportunity>
- [37] “Confronting the Shoah,” *The Times of Israel*, April 15, 2015: <https://blogs.timesofisrael.com/confronting-the-shoah/>
- [38] “Bring it On: Teacher Education Ready for Sensible Evaluation,” March 13, 2015
- [39] “Right Destination, Dangerous Route,” commentary on new federal regulations for evaluation of teacher preparation, *Chronicle of Higher Education*, February 20, 2015
- [40] “Polling Alone,” October 8, 2014: [https://www.huffpost.com/entry/polling-alone\\_b\\_5954826](https://www.huffpost.com/entry/polling-alone_b_5954826)
- [41] “Evaluating Teaching: The Promise and the Pitfalls,” July 3, 2014: <https://gsehd.gwu.edu/blogs/feuer-consideration/polling-alone>

- [42] "Proceed with Caution: New Report Falls Short in Complex Task of Evaluating Teacher Education," June 19, 2013, Huffington Post: [https://www.huffpost.com/entry/proceed-with-caution-new\\_b\\_3462027](https://www.huffpost.com/entry/proceed-with-caution-new_b_3462027)
- [43] "It's Not the Test That Made Them Cheat," Education Week, April 10, 2013: <https://www.edweek.org/teaching-learning/opinion-its-not-the-test-that-made-them-cheat/2013/04>
- [44] "Pulling Rank," (on the decision by USNWR to remove GWU from the 2013 rankings), November 19, 2012
- [45] "Critical Mess," (on the Fisher v. University of Texas case in the US Supreme Court), in *Voices in Education*, Harvard Education Press blog, November 5, 2012
- [46] "Measuring Accountability When Trust Is Conditional," *Education Week*, September 26, 2012
- [47] "Accountability and Trust," based on Keynote address at the Van Leer International Conference on Education, Jerusalem, 2012
- [48] "The Real S and T Crisis," *Huffington Post*, August 9, 2011: [https://www.huffpost.com/entry/the-real-s-and-t-crisis\\_b\\_922606](https://www.huffpost.com/entry/the-real-s-and-t-crisis_b_922606)
- [49] "Rating Teacher Education? A Fork in the Road," in *Voices in Education*, Harvard Education Press blog, March 15, 2011
- [50] "'Simple' Reform Questions, But No Easy Answers," Commentary, *Education Week*, July 13, 2011 (with Robert M. Hauser)
- [51] *Answering Auschwitz: Primo Levi's Science and Humanism After the Fall*, S. Pugliese, ed., reviewed in *The Forward*, September 30, 2011
- [52] "Rating Teacher Education: A Fork in the Road," *Voices in Education*, Harvard Education Publishing, March 15, 2011
- [53] "Rules for Remembrance," *Mizmor l'David Anthology*, Poetica Publishing, 2010.
- [54] "Lounge Memory," *Mizmor L'David Anthology*, Poetica Publishing, 2010
- [55] "Disciplined Inquiry: Education Research in the Circle of Knowledge – 2009 AERA Annual Meeting Theme and Highlights," *Educational Researcher*, March 2009
- [56] *Real Education: Four Simple Truths for Bringing America's Schools Back to Reality*, by Charles Murray, reviewed in *Issues in Science and Technology*, December 2009
- [57] *My Holocaust*, by Tova Reich, reviewed in the *Los Angeles Jewish Journal*, September 2007

- [58] “Absurd Studies of Science’s Puzzles Prove Their Worth,” *San Jose Mercury News*, July 23, 2006 (with Richard C. Atkinson)
- [59] “Shaping the National Policy on Education,” Interview, *Education 2007* (University of Georgia College of Education); part 2 of the interview on coeNEWS.
- [60] “Moderation: A Radical Approach to Education Policy,” Commentary, *Education Week*, June 14, 2006
- [61] “Better than Best: How Insights from Cognitive Science Can Moderate the Debate Over Education Reform,” *Harvard Education Letter*, May-June 2006
- [62] Amici curiae brief filed by MIT, et al.: *Grutter v. Bollinger* and *Gratz v. Bollinger* (University of Michigan affirmative action cases), United States Supreme Court: principal author of National Academies segment, 2003
- [63] *Testing, Testing: Social Consequences of the Examined Life*, by F. Allan Hanson, reviewed in *Issues in Science and Technology*, Fall 1993
- [64] “Better Tests and Testing Practices: Options for Policy Makers,” *Phi Delta Kappan*, March 1993 (with K. Fulton and P. Morison)
- [65] “The Many Faces of Performance Assessment,” *Phi Delta Kappan*, February 1993 (with K. Fulton)
- [66] *The Classroom Crucible*, by Edward Pauly, and *Human Capital and America’s Future*, edited by D. Hornbeck and L. Salamon, reviewed in *Journal of Public Policy and Management*, spring 1993
- [67] “The Three R’s of Educational Testing,” *Education Week*, September 15, 1992
- [68] *Productivity and American Leadership: The Long View*, by William Baumol, Edward Wolfe, and Sue Ann Batey-Blackman, reviewed in *Issues in Science and Technology*, Winter 1990-91, pp. 94-95; abridged review in the *New York Times Sunday Book Review*, Dec. 31, 1989
- [69] *The Man Who Discovered Quality: How W. Edwards Deming Brought the Quality Revolution to America*, by Andrea Gabor, reviewed in *The New York Times*, Oct. 28, 1990
- [70] “Educational Technology: Some Dollars and Sense Considerations,” *American School Board Journal*, March 1989
- [71] *The Impact of Technological Change on Economic Growth*, Richard Cyert and David Mowery, Eds, reviewed in *Journal of Policy Analysis and Management*, Fall 1990
- [72] *Future Perfect*, by Stanley Davis, reviewed in the *New York Times*, October 25, 1987
- [73] *The Deming Management Method*, by Mary Walton, reviewed in the *New York Times*, October 26, 1986
- [74] *Dismantling America*, by Martin and Susan Tolchin, and *Rebuilding America*, by Frederick Thayer, reviewed in the *Philadelphia Inquirer*, March 25, 1984

[75] *High Output Management*, by Andrew Grove and *The Two Faces of Management*, by Joseph Bower, reviewed in the *Philadelphia Inquirer*, December 11, 1983

[76] *Dangerous Currents*, by Lester Thurow, reviewed in the *Philadelphia Inquirer*, July 10, 1983

### **PODCAST**

“EdFIX,” a monthly podcast on “the promise and practice of education,” host and moderator, series

<https://gsehd.gwu.edu/edfix-podcast>

### **SALONS, WEBINARS, LECTURES (SELECTED)**

- [1] Dean’s Salons, Annual Meeting of the American Educational Research Association, Philadelphia, April 2024:
  - o The Seal of Biliteracy: Multilingual Teaching and Learning
  - o Teaching Difficult History - International Perspectives
  - o Academic Freedom and Civil Discourse: On-Campus and Off
- [2] “From Research to Evidence: Theory and Practice,” three-part series, Jewish Funders Network, Fall 2021, Spring 2022
- [3] “The Future of Teacher Education,” Forum for World Education, Feb. 16 and Feb 23, 2021, videos <https://www.fweforum.org/event/fwe-webinar-the-future-of-teacher-education/>
- [4] “COVID-19 and Educational Inequities,” National Academy of Education, steering committee chair and session moderator, Fall 2020 and Winter 2021, summary <https://naeducation.org/covid-19-educational-inequities-online-roundtable-series/>
- [5] “Experimentation, Evaluation, Evolution: Teacher Preparation in the US,” Mandel Leadership Institute, Jerusalem, lecture, May 2020
- [6] “Impact of COVID-19 on Inequality of Educational Opportunity Around the World,” George Washington University and Brookings Institution Center for Universal Education, moderator and presenter, June 10, 2020

### **WORKING PAPERS AND INVITED TALKS (SELECTED)**

- [1] “Ethical AI and Assessment,” Invitational convening, ETS, Washington, DC, April 2024

- [2] “Civic Education and Racial Justice: What Political Economy Can Offer,” AERA Presidential Invited Session, annual conference, Philadelphia, April 2024
- [3] “Challenges of Assessment,” Invited talk, Azerbaijan State Pedagogical University, Baku, January 2024.
- [4] “Reviving Civic Education: Implications for Assessment,” Invited, ETS, July 2022
- [5] “Civics Education and the Future of Democracy,” Invited Boisi Lecture, Boston College, October 2021
- [6] “Science of Civics and Civics of Science,” Invited keynote, Israel Academy of Sciences and Humanities, Yozma - Center for Knowledge and Research in Education, January 12, 2021
- [7] “Education Policy in an Era of Distrust: Prospects for Progress,” Presidential address (invited), 43rd annual conference of the Southwest Educational Research Association, February 2020
- [8] “The Rising Price of Objectivity: Implications for Independent Think Tanks,” invited seminar, Brookings Institution, Washington, DC: Dec. 3, 2019
- [9] “The Rising Price of Objectivity,” Invited Lecture in Memory of Gabi Salomon and Ilan Gur-Ze’ev, University of Haifa, May 2019
- [10] “What Use is Educational Assessment?” policy colloquium/presentation, Initiative for Applied Education Research, Israel Academy of Sciences and Humanities, Jerusalem, May 2019
- [11] “Philanthropy and Education Research: Lessons from the US,” Invited Gaby Salmon Memorial Lecture, University of Haifa, forthcoming, May 2019
- [12] “Public Policy as Delayed Gratification,” Invited Lecture, University of California, Berkeley: Gardner Seminars, January 2019
- [13] “Philanthropy, Science, and Education: The Gift that Keeps on Taking?” Invited Lecture, Center for Studies in Higher Education, UC Berkeley, January 2019
- [14] “Perspectives on Education: US and Global,” Invited Lecture, University of Sofia, Tokyo, December 2018.
- [15] “Education Funding: US and international comparisons,” Committee for Education Funding, Washington, September 2018
- [16] “Does Education Research Matter? Lessons for Policy and Practice,” Invited Keynote Lecture, Bar Ilan University, Israel, June 2018
- [17] “The Politics and Policy of Education Reform: Lessons from American Experience,” invited Keynote Lecture, Education Symposium, Baku, Azerbaijan, June 2017

- [18] “The Funding Conundrum: The New Normal of Education Research?” Keynote Lecture, Educational Symposium for Research and Innovation, Graduate School of Education and Human Development, George Washington University, February 2017
- [19] “Evidence and Policy: Whither Education Research?” Invited Lecture, ETS Research Forum, Washington, DC, February 2017
- [20] “The Rising Price of Objectivity,” Invited Keynote, Council of Scientific Society Presidents, Washington, DC, December 2016
- [21] “From Science to Policy: The US Evidence Movement and Lessons for Inequality Research,” Invited Keynote lecture, International Academic Conference on Economic and Social Development, National Research University, Higher School for Economics, Moscow, April 2016
- [22] “Holding Teacher Preparation Programs Accountable: Perspectives for State Evaluation Strategies,” presentation at *TeachingWorks* seminar, U. Michigan, Ann Arbor, April 2015
- [23] “Accountability and Trust,” Invited Keynote Lecture, Michigan School Testing Conference, Ann Arbor, February 2015
- [24] “Political Economy of Testing,” Invited Frank B. Womer endowed lecture, University of Michigan, Ann Arbor, February 2015
- [25] “What is Rational About American Education?” Invited Robert F. Nicely and Donna C. Nicely Lecture, Pennsylvania State University, May 2014
- [26] “The Global Context of Practice and Preaching: Do High-Scoring Countries Practice What U.S. Discourse Preaches?” L. Engel, J. Williams, M. Feuer, Graduate School of Education and Human Development, The George Washington University, Working Paper 2.3, April 2012
- [27] “Validity Issues in International Large-Scale Assessments: Truth and Consequences,” Invited Keynote address, Teachers College/ETS Conference, March 2012
- [28] “Innovative Programs for District Level Research and Evaluation: Urban Education and the Public Good,” Presidential Session, American Educational Research Association, annual meeting, Vancouver, April 2012
- [29] “To know that we know what we know, and to know that we do not know what we do not know, that is true knowledge: how countries formulate education policies in response to international test-score comparisons,” Presidential Session, American Educational Research Association, annual meeting, Vancouver, April 2012 (with I. Rotberg)
- [30] “International Benchmarking: Perspectives on Methodology, Rhetoric, and Policy,” American Educational Research Association, annual meeting, April 2011
- [31] “No Country Left Behind: Notes on the Rhetoric and Reality of International Educational Comparisons,” Invited William H. Angoff Memorial Lecture, ETS, February 2011

- [32] "Politics, Economics, and Testing: Some Reflections," Keynote Address, Midwestern Educational Research Association, Columbus, OH, October 2010
- [33] "Externalities of Testing: Lessons from the Blizzard of 2010," Presidential session, American Education Research Association annual meeting, April 2010
- [34] "International Benchmarking and the Rhetoric of Reform: From Research to Policy and Back," Presidential session, American Education Research Association annual meeting, April 2010
- [35] "Research for Practice: Comments," Learning Research and Development Center, University of Pittsburgh, May 18, 2009
- [36] "The Claim Game: What STEM Researchers Should Seek\* (\*and what they should settle for)," American Educational Research Association, Annual Meeting, April 2009; based on talk given at National Science Foundation REESE Principal Investigators' Meeting, Washington, February 2009
- [37] "The Procedural Rationality of Science Advice: Origins and Functions of the National Research Council," invited talk, workshop on Institutionalizing Epistemic Standards for Science, London School of Economics, December 2008
- [38] "Research and Policy: Lessons from the Beltway," Invited Lecture, Bard College, March 2008
- [39] "Can Research Influence Policy? Culture and Politics in the Evidence Movement," Invited Presidential session, AERA, March 2008
- [40] "Culture and Context in Large Scale Assessments: Obstacles or Opportunities," discussant, AERA, March 2008
- [41] "Brains, Genes, and Environments: New Findings on Nature and Nurture and Challenges for Education Research," convener and moderator, Presidential invited session, AERA, April 2007
- [42] "Rational Education: An Oxymoron?" Invited Lecture, school of education, University of Illinois, Urbana-Champaign, April 2007
- [43] "Notes for a Political Economy of Measurement," Invited Paper, Center for Research on Evaluation, Standards, and Student Testing (CRESST), Conference on "The Future of Test-based Educational Accountability," festschrift for Robert Linn, UCLA, January 2007
- [44] "Education Policy and Science in the US: Reflections on the National Academy of Sciences," Rothberg School for Overseas Students, Hebrew University of Jerusalem, summer 2006
- [45] "Policy and Science: Can we Talk?" Invited (inaugural) presentation at American Institutes for Research colloquium series, Washington, DC, June 2006
- [46] "Preparing Educational Researchers," Invited workshop, International Congress on Qualitative Inquiry, Champaign/Urbana, May 2006 (with P. Lather, J. Rosiek, and E. A. St. Pierre)

- [47] “Doing and Troubling Policy Science,” Invited Plenary Session, Second International Congress on Qualitative Inquiry, Champaign/Urbana, May 2006, with E. A. St. Pierre
- [48] “Preparing Educational Researchers,” Invited Panel, 19<sup>th</sup> Annual Conference on Interdisciplinary Qualitative Studies, University of Georgia, Athens, January 2006 (with P. Lather, J. Rosiek, E. A. St. Pierre, and S. Talbot)
- [49] “Rationality and Education Policy,” National Science Foundation, Principal Investigators conference, December 2005
- [50] “Standards of Evidence and Evidence of Standards: Science, Policy, and Accountability,” Government Social Research Conference, Home Office (UK), London, October 2005
- [51] “Origins and Purposes of the Evidence Movement in Education Research,” Invited Lecture, the Mandel Leadership Institute, Jerusalem, September 2005
- [52] “How Can Research and the Accumulation of Knowledge Improve the Quality and Potential Returns to Investments in Education?,” Invited Lecture, Israel Academy of Sciences and the Initiative for Applied Education Research, Jerusalem, August 2005 (with Marshall Smith)
- [53] “Science Etc.: From Bicycle Helmets to Dialogue Across Differences,” Invited Plenary Session, First International Congress on Qualitative Inquiry, Champaign/Urbana, May 2005 (with E. St. Pierre)
- [54] “Improving Policy Analysis in Schools of Education,” Invited Talk, AAU Deans, Washington, November 2005
- [55] “Scientific Research in Education,” International Congress on Qualitative Inquiry, University of Illinois, Urbana, May 2005
- [56] “The Science of Rationality and the Rationality of Science: Reflections on the Future of Education Policy and Research,” Invited Burton and Inglis Lectures, Harvard University Graduate School of Education, November 2004-April 2005
- [57] “Bridging the Gap: Assessment in Support of Instruction,” Invited Lecture, Israel Academy of Sciences and the Initiative for Applied Education Research, Jerusalem, December 2004.
- [58] “Policy Analysis after 20 Years,” Invited Keynote, awards luncheon, Wharton School Public Policy and Management, University of Pennsylvania, November 2004
- [59] “The Social Structure of Education Research,” AERA postdoctoral conference, ETS (Princeton), July 2004
- [60] “Evidence-Based Research and Policy in Education,” Invited Lecture, Israel Academy of Sciences and the Initiative for Applied Education Research, Jerusalem, May 2004



- [61] "Continuous Improvement in Education Research," Invited Lecture, Initiative for Applied Education Research, Israel Academy of Sciences, Jerusalem, May 2004 (with Marshall Smith)
- [62] "Linking Tests and Democratic Education," Invited Lecture, ETS, New York, 2003
- [63] "Accountability, Testing, and Unintended Consequences," Brookings-Wharton Conference on Urban Affairs, Washington, DC, October 2002
- [64] "The Logic and Basic Principles of Scientifically Based Research," with Lisa Towne, conference on "Use of Scientifically Based Research in Education," US Department of Education, February 2002
- [65] "A Goal Focusing Approach to Manpower Planning in Graded Organizations," NATO Conference on Human Resources Planning, Garmisch-Partenkirchen, Germany, 1982

### **SOFTWARE DEVELOPMENT**

*Sidelines*<sup>TM</sup>: an email enhancement - see <http://www.parallelograms.net>, 2009

*ALPAL*: A Linear Programming Algorithm for Learning, developed with Jon Burton, Drexel University, 1982-84

### **CONGRESSIONAL TESTIMONY**

- [1] "Testing and Naturalization: Principles for Consideration," United States Senate, Committee on the Judiciary, October 1996
- [2] "Standardized Tests and the Improvement of Education," United States Senate, Committee on Appropriations, Subcommittee on the District of Columbia, May 23, 1995
- [3] "Chapter 1 Testing: An Overview," United States Senate, Committee on Labor and Human Resources, Subcommittee on Education, Arts, Humanities, March 18, 1994
- [4] "Testing in American Schools: Asking the Right Questions," House Committee on Education and Labor, February 19, 1992
- [5] "Use of Integrity Tests for Pre-employment Screening and Selection," House Committee on Education and Labor, Subcommittee on Employment Opportunities, October 1990
- [6] "Performance Standards for Secondary School Vocational Education," House Committee on Education and Labor, April 1989

### **TEACHING**

- Higher Education Policy Analysis (Doctoral proseminar, GW)

- Foundations of Education (PhD core course)
- Evidence and Practice (Mandel Leadership Institute)
- Economic Inequality and Educational Opportunity (Doctoral seminar, GW)
- Management, Technology, and Society; Principles of Management (Drexel University)
- Education History and Policy (Georgetown University)
- Education Policy; Organization Theory; Calculus for economics and social sciences (University of Pennsylvania)
- Problems of Democracy (Jerusalem public schools, 5<sup>th</sup> grade)
- English for Business (Inlingua, Paris, France)

### **PROFESSIONAL SERVICE AND CONSULTING**

Board of Directors, CAE (Council for Aid to Education), 2019-  
 National Board for Education Sciences (Presidential appointment), 2014-2018  
 Visiting Panel on Research, ETS, member since 2014; chair since December 2020  
 Advisory Board, Consortium for Applied Studies in Jewish Education (CASJE); co-chair 2018-2021  
 Chair, Advisory Group on Evaluation and Strategy, Jewish Agency for Israel, 2016-  
 Member (GWU delegate), Academic Engagement Network, 2015-  
 Reviewer, Harvard Education Press, 2007-  
 Reviewer, Spencer Foundation, 2006-  
 Reviewer, *Minerva*, 2010-  
 Board of Reviewing Editors, *Science*, 2010-2021  
 Reviewer, *American Education Research Journal*, 2011-  
 Program Chair, AERA Annual Conference, April 2009  
 Editorial board, *Review of Educational Research*, 2008-12  
 Member, Performance Assessment Advisory Board, Stanford University, 2009-10  
 Advisor, National Center for Longitudinal Data and Education Research (CALDER), 2007  
 Board of Directors, Learning Point Associates, 2007-11  
 Carnegie Foundation for the Advancement of Teaching, Advisory Committee, 2005-06  
 Avi Chai Foundation, Chair, advisory committee for data initiative, 2008  
 Israel Academy of Sciences and Humanities, Senior Advisor, 2005-  
 Member, Steering Committee, Initiative for Applied Education Research in Israel, 2017-  
 Jewish People Policy Planning Institute, Jerusalem, Senior Consulting Scientist, 2008-09  
 Rothberg Overseas School, Hebrew University, volunteer, summer 2006  
 Board of Directors, Temple Micah, Washington, DC, 1997-2003  
 Thomas Jefferson High School for Science and Technology, Virginia, Blue Ribbon Commission on  
 Diversity and Admissions, spring 2004  
 President, American Jewish Congress, National Capital Region, 1993-97  
 Vice President, Murch Elementary School (DC Public Schools), PTA, 1988-90

### **PERSONAL INFORMATION**

Date and place of birth	October 4, 1952, New York City
Citizenship	United States

Education	PS 131, Van Wyck Junior High, Jamaica High (Queens)
Family	Married to Regine B. Feuer, MD, since January 1977 Children: Sarah, born 1981; Jonathan, born 1985
Health	Excellent
Hobbies	Community theater, baking, running, film photography, accordion
Foreign languages	French, Hebrew (proficient speaking, reading)